

## **Shark Class Newsletter July 2026**

Dear Shark parents,

Let's welcome the month of July with Tr. David, who will continue to stay with the kids through the K5 year! As there are no events for the final month of the year, Shark class will be spending time finishing up their materials, which also makes it a great transitional period for the new class level.

### **Reading**

Our reading program at Marshall remains fundamental to your child's development. We're committed to developing independent readers with strong phonics understanding and proper pronunciation by year-end. Our approach combines vocabulary building with verbal skills development, helping spark creativity and foster a genuine love for reading.

- 7/6-10 Storybots: T-rex
- 7/13-17 Storybots: Triceratops
- 7/20-24 Storybots: The moon's time to shine.

### **Core Material**

Our integrated approach combines reading, grammar, and phonics skills through engaging, age-appropriate materials. Students learn through picture analysis and sentence construction.

- 7/6-10 P. 182-183. My family hike
- 7/13-17 P. 182-183. My family hike
- 7/20-24 Catchup and review

### **Spelling**

Every week we give the class a few words to help them with their phonics and get used to the idea of homework. This also helps with their writing abilities.

- 7/6-10 help, place, right, high, best, trend, fair, stuck, take, care
- 7/13-17 need, meet, sea, ticket, pretty, many, talking, coming, going, playing
- 7/20-24 water, sister, around, mountain, trail, drive, first, drive, first, view, slip, near

### **Phonics**

Using the Sadlier Phonics A book, students continue to excel in phonetic reading. Our systematic approach ensures both review and advancement of essential skills.

- 7/6-10 P. 182-183. My family hike
- 7/13-17 P. 182-183. My family hike
- 7/20-24 Catchup and review

## **Grammar**

We use the Grammar Space Kids book which is designed for beginner students. Students learn basic grammar rules that will help them build a strong foundation of English Grammar.

	Textbook	Workbook
7/6-10	P. 80-81.	P. 40
7/13-17	P. 82- 83	P. 41
7/20-24	P. 84-85	P. 42

## **Writing**

For writing class, we are using the comprehension exercises from the McGraw Hill library. We will go through a reading material first and will need to write down answers, in sentences, to the questions related to the reading.

7/6-10	P65-68
7/13-17	P69-72
7/20-24	P73-76

## **Math**

Our MPM curriculum makes mathematical concepts accessible through the incorporation of playful objects and hands-on materials.

## **Music & Movement**

Our music program includes an expanded repertoire of classic children's music.

7/6-10	The G and C Shanty
7/13-17	The G and C Shanty
7/20-24	The G and C Shanty

## **Thematic Activities**

Summer: We will be exploring various fun summer activities.

## **Weekly Library Visits**

Our regular library visits continue to be a highlight, promoting:

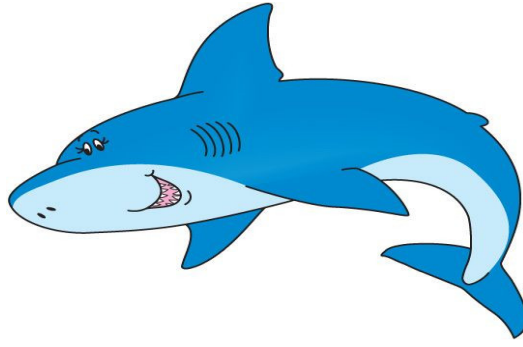
Active listening skills

Imagination development

Independent reading habits

Social interaction through shared reading experiences

Best wishes,  
Teacher Ping



## **Shark Class Newsletter July 2026**

親愛的 Shark 班家長您好：

歡迎來到七月！本月由 David 老師陪伴孩子們，並將持續帶領孩子們銜接 K5 課程。由於這是本學年的最後一個月，沒有安排大型活動，因此 Shark 班將利用這段時間完成本學年的教材內容，同時也讓孩子們能夠順利銜接下一個學習階段，為升上 K5 做好準備。

### **Reading 英文閱讀**

閱讀一直是 Marshall 最重視的學習內容之一。我們持續培養孩子建立自然發音（Phonics）、正確發音及獨立閱讀能力，希望孩子在學年結束前能建立良好的閱讀基礎。透過閱讀故事，我們也持續累積孩子的單字量、口語表達能力，激發創造力，培養對閱讀的興趣。

7/6–7/10\* StoryBots：T-Rex（暴龍）

7/13–7/17\* StoryBots：Triceratops（三角龍）

7/20–7/24\* StoryBots：The Moon's Time to Shine（月亮發光的時刻）

### **Core Material 核心教材**

透過閱讀、文法及自然發音整合學習，搭配圖片觀察及句型練習，培養孩子理解及表達能力。

7/6–7/17\* P.182–183：My Family Hike（我們家的健行）

7/20–7/24\* 複習與補充教學（Catch-up & Review）

### **Spelling 拼字練習**

每週安排拼字練習，幫助孩子熟悉自然發音，同時培養完成作業的習慣，也提升英文書寫能力。

7/6–7/10 help、place、right、high、best、trend、fair、stuck、take、care

7/13–7/17 need、meet、sea、ticket、pretty、many、talking、coming、going、playing

7/20–7/24 water、sister、around、mountain、trail、drive、first、view、slip、near

### **Phonics 自然發音**

使用 Sadlier Phonics A 教材，持續複習並加強自然發音技巧，幫助孩子建立穩固的閱讀基礎。

7/6–7/17 \* P.182–183：My Family Hike

7/20–7/24 \* 複習與補充教學

### **Grammar 文法**

使用 Grammar Space Kids 教材，循序漸進建立英文文法概念，為日後英文學習奠定良好基礎。

	Textbook	Workbook
7/6–7/10	P.80–81	P.40
7/13–7/17	P.82–83	P.41
7/20–7/24	P.84–85	P.42

### **Writing 英文書寫**

我們在寫字課使用 McGraw Hill 圖書庫的閱讀理解練習。我們會先讀一遍閱讀材料，然後需要寫下完整的句子來回答與閱讀內容相關的問題。

7/6–7/10	P.65–68
7/13–7/17	P.69–72
7/20–7/24	P.73–76

### **Math 數學**

MPM 數學課程透過教具操作、遊戲活動及實際體驗，讓孩子在動手做的過程中理解數學概念，提升學習興趣。

### **Music & Movement 音樂律動**

透過經典兒歌及律動活動，培養孩子節奏感與音樂欣賞能力。

7/6-10	The G and C Shanty
7/13-17	The G and C Shanty
7/20-24	The G and C Shanty

### **主題活動 (Thematic Activities)**

Summer (夏天)：本月將帶領孩子探索各種有趣的夏季主題活動，透過遊戲與體驗認識夏天。

### **每週圖書館時間 (Weekly Library Visits)**

每週固定前往圖書館閱讀，希望培養孩子：

- \* 良好的專注傾聽能力
- \* 豐富的想像力
- \* 自主閱讀習慣
- \* 分享閱讀及同儕互動能力

Thank you,  
Teacher Ping