

Penguin Class Newsletter July 2026

Hello Parents,

We are well into the second semester working through the same book and same classes. The thematic activities for July will be about international culture. We continue reinforcing English only in the classroom through correctional drilling when the opportunities arise as well as weekly spelling practice. Below is a really useful list of the page numbers of the books the children will do just in case you need them again.

Reading Wonders (Core Material)

The reading wonders books that we are using as our core material subject are a little more achievable than last semester. They still have the creative aspect where children can draw pictures based on the stories. The readers stories in these books of very useful sightwords and social, environmental and scientific essential concepts for the children to grasp.

7/6-10 P. 182-183. My family hike.
7/13-17 P. 182-183. My family hike.
7/20-24 Catchup and review

Grammar

In K4 we start to work through a grammar workbook which presents some vital grammatical concepts for this level and English proficiency in general. Very challenging and need constant practice. Of course, I will present the concepts in a way that is the penguin class's usual fun and engaging way of learning and practicing.

	Textbook	Workbook
7/6-10	P. 80-81.	P. 40
7/13-17	P. 82- 83	P. 41
7/20-24	P. 84-85	P. 42

Phonics

The new phonics book is basically the same as the previous semester, it concentrates on the basics of phonics – starting sounds of words. The book used in K4 now looks at medial and final consonants as well as some blends.

7/6-10 P187, 189, 190, 192 long vowel i
7/13-17 P193, 194, 195, 196 long vowel o

7/20-24 P197, 198, 199, 200 long and short vowel o

Story Books

In K4 we will see our grammar, phonics, sightwords and c.v.c and consonant blends in action as well continue to our weekly readers. This month we'll be looking at consonant blends.

7/6-10 Storybots: T-rex

7/13-17 Storybots: Triceratops

7/20-24 Storybots: The moon's time to shine.

Spelling

This semester we will introduce a written spelling element to the class. Will be extremely challenging as they are mostly from sight words in the reading materials but will give good preparation for coming phonics classes to see and hear how words are spelt. In May we will begin the routine of spelling practice. These words may or may not be actual vocabulary used in day to day English use.

7/6-10 help, place, right, high, best, trend, fair, stuck, take, care

7/13-17 need, meet, sea, ticket, pretty, many, talking, coming, going, playing

7/20-24 water, sister, around, mountain, trail, drive, first, drive, first, view, slip, near

MPM

This semester, the developmental areas in the MPM program is about spatial description & separation, set theory and properties like shapes and colours.

7/6-24 D5: p.07-18

Physical Education

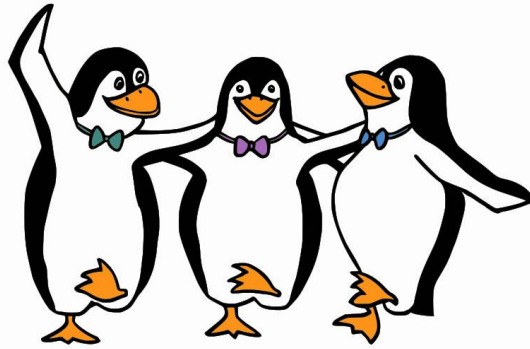
We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

7/6-10 The G and sea shanty

-Tr. John



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各位家長好：

我們已經進入第二學期好一段時間了，目前仍使用相同的課本並進行相同的課程。七月份的主題活動將圍繞「國際文化」展開。我們會在課堂上透過即時糾錯練習，持續強化「全美語」環境，並進行每週的拼字練習。以下是課程進度的書本頁碼清單，供您需要時參考。

Reading Wonders (主教材)

本學期作為主教材的 Reading Wonders 課本，難度比上學期稍微容易進入。書中依舊保有創意元素，讓孩子們能根據故事內容畫畫。這些讀本故事包含非常實用的常見字 (Sight Words)，以及有助於孩子理解的社會、環境和科學核心概念。

7/6-10：第 182-183 頁 (My family hike)

7/13-17：第 182-183 頁 (My family hike)

7/20-24：複習

Grammar (文法)

在中班，我們開始使用文法練習本。這本教材呈現了此階段及整體英語能力必備的核心文法概念。內容非常有挑戰性，需要不斷練習。當然，我會用班上一貫使用的有趣且充滿互動的方式來引導孩子學習和練習這些概念。

日期	課本 (Textbook)	練習本 (Workbook)
7/6-10	第 80-81 頁	第 40 頁
7/13-17	第 82-83 頁	第 41 頁
7/20-24	第 84-85 頁	第 42 頁

Phonics (發音)

發音課本基本上與上學期相同，重點放在發音基礎——單字的開頭發音。K4 的教材現在則著重於字中、字尾的子音以及部分混合音 (Blends)。

7/6-10：第 187, 189, 190, 192 頁 (長母音 i)

7/13-17：第 193, 194, 195, 196 頁 (長母音 o)

7/20-24：第 197, 198, 199, 200 頁 (長母音與短母音 o)

Story Books (故事書)

在中班，我們將透過每週讀本，實際運用所學的文法、發音、常見字、CVC (子音-母音-子音) 和子音混合音。本月我們的重點將是子音混合音。

7/6-10 : Storybots: T-rex

7/13-17 : Storybots: Triceratops

7/20-24 : Storybots: The moon's time to shine

Spelling (拼字)

這學期我們在課堂中加入了書寫拼字元素。由於單字大多來自閱讀教材中的常見字，難度極高，但這能為接下來的發音課做好準備，讓孩子看見並聽懂單字是如何拼寫的。我們從五月份就開始了這項拼字練習常規。這些單字不一定是日常英語中會用到的實際詞彙。

7/6-10 : help, place, right, high, best, trend, fair, stuck, take, care

7/13-17 : need, meet, sea, ticket, pretty, many, talking, coming, going, playing

7/20-24 : water, sister, around, mountain, trail, drive, first, drive, first, view, slip, near

MPM (數學)

本學期 MPM 課程的發展領域為：空間描述與拆解、集合論，以及幾何圖形與顏色等特性。

7/6-24 : D5 教材：第 07-18 頁

Physical Education (體育)

我們目前在每週四下午上體育課。目前我們只進行簡單的活動，例如跑步或三輪車比賽，因為孩子們很容易理解規則。這學期我們可以嘗試接力賽，讓孩子們練習傳接力棒並進行團隊比賽。

Song and Dance (歌謠律動)

學校的一天從歌謠律動開始。在第一堂課開始前，孩子們有機會活動身體並享受樂趣。有時我也喜歡讓他們在課堂之間或放學前練習，這樣學生就有機會動一動、放鬆一下，而不需要長時間坐著。

7/6-10 : The G and sea shanty

Tr. John