

Dolphin Class Newsletter

July 2026

Hello Parents,

It's the final month of the semester and there's not too much to do this month other wrap up the books. The class have had a great semester and I am really happy with everyone's progress. I am sure K5 will go just as well as K4 did.

Reading Wonders (Core Material)

For Reading Wonders we are looking at the last story in the anthology (big) book. The story is called **My Family Hike**. The story has a few interesting words and is quite descriptive. It includes some unusual words like **climb, breath, trial** and **hiking**. These chapters still have some writing exercises to complete in the other book. They ask the students to either understand something from the text or expand on it with their own ideas.

Week 1: My Family Hike
Week 2: My Family Hike
Week 3: Review

Conversation/Grammar (Grammar Space)

For the grammar book we are looking at **prepositions of place**. This is the last chapter of the book and then there is a small review unit. Prepositions of place is a good one for the kids to practice as they often need a reminder about things like **behind** and **in front of**.

Week 1: Prepositions of Place
Week 2: Review
Week 3: Review

Phonics

We are finishing **long i** words and then looking at **long O** this month. The class have done a good job of learning the different rules for long I – **ie, i+silent e** and **igh**. We will now look at long o with **o+silent e, oa** and **ow**. The class have done a good job with the phonics book and they remember which words follow the different spelling words very well.

Week 1: Long i
Week 2: Long o
Week 3: Long o and short o

Spelling Class

The spelling words this month match the phonics book. The spelling lists are now longer

than they were and contain more complex words. I will still give the class some sentence making work as well and I hope that by the end of this semester that most of the class will be able to look at a picture and come up with their own individual sentence.

Week 1: help, place, right, high, best, friend, stuck, take, care
Week 2: need, meet, sea, ticket, pretty, many, taking, coming, going, playing
Week 3: water, sister, around, mountain, trail, drive, first, view, slip, near

Writing Book

The class have a new book, which contains very short (4 page) stories with fairly simple ideas. After reading the story the class need to complete some simple reading comprehension questions which involve finding specific words on a given page of the story. E.g. What game does Tim play on page 2. These stories are getting longer and more complex and the sentences that the class can write are getting longer. The class have improved a lot with this work and they can do a lot more of it by themselves.

Week 1: Ben at the Farm
Week 2: Jan and the Jet
Week 3: Our Big, Big Country

Reading Class

As well as reading the books we also practice sounding out or memorizing some of the words from the stories before we start reading and review some of the consonant blends in the book like **sh** and **br** or **silent e** words. As well as reading in groups I also ask each student to read a sentence individually. We also do Q&A about the stories so the class can try to think about the characters or why actions happen in the story. The class have been doing well with this and I am happy that they can answer more complex questions and think about why the characters do things.

Week 1: Storybots: Tyrannosaurus Rex
Week 2: Storybots: Triceratops
Week 3: Storybots: The Moon's Time to Shine

Math

For MPM we are going back to **functions**, which is basically just matching items by color or some other function. month – **counting** We will then move onto **pathways**– which is basically group items which are similar, by color or type, and also counting. We will then start book 5 and look at **co-ordinates**. This is quite challenging for the class so we will do a lot work on the white board so that everyone can understand the concept.

Week 1: Functions (matching shapes and colors)
Week 2: Counting
Week 3: Pathways

Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring, painting or making things with clay. This month's theme is "international culture," which means looking at other countries. The class have made good progress in terms of working independently,

they can use scissors by themselves and only need minimal supervision. They are also much better at following the instructions for these classes.

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: The G and C Shanty

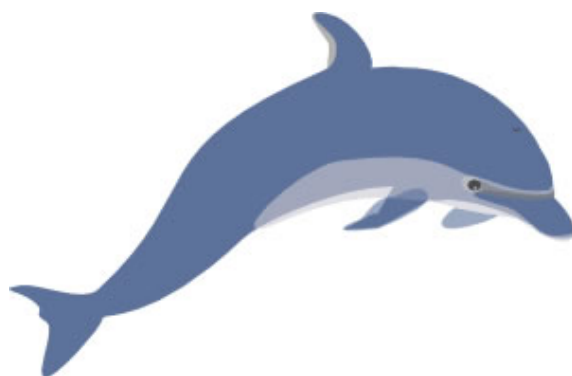
Week 2: The G and C Shanty

Week 3: The G and C Shanty

See you next time!

Tr. Kevin

Teacher Kevin



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各位家長好：

這是本學期的最後一個月了，這個月沒有太多繁重的任務，主要是把課本做個完美的收尾。孩子們這學期表現得非常棒，看到每個人的進步我感到無比開心。我相信接下來升上 K5，大家一定也能像在 K4 一樣適應良好、表現優異。

【閱讀主教材】

在 Reading Wonders 部分，我們正在學習大本精選集的最後一個故事——《My Family Hike》。這篇故事包含了一些有趣的詞彙，且描述性很強，其中會學到像 **climb**（攀爬）、**breath**（呼吸）、**trail**（山徑/小道）和 **hiking**（健行）等較少見的單字。另外，在另一本練習冊中還有一些寫作練習需要完成，主要引導學生理解文本內容，或是結合自己的想法進行延伸思考。

- 第一週： My Family Hike
- 第二週： My Family Hike
- 第三週： 總複習 (Review)

【會話與文法】

文法課我們正在學習「地方介系詞」。這是本書的最後一個單元，之後會進行一個小複習。地方介系詞非常適合讓孩子們多加練習，因為他們經常需要被提醒關於 **behind**（在.....後面）和 **in front of**（在.....前面）等方位的用法。

- 第一週： 地方介系詞 (Prepositions of Place)
- 第二週： 總複習
- 第三週： 總複習

【自然拼讀】

我們即將完成長母音 **i** 的課程，並在本月開始進入長母音 **o**。班上孩子在學習長母音 **i** 的不同發音規則（**ie**、**i**+分離子音+不發音 **e**、**igh**）時表現得很好。接下來我們將認識長母音 **o** 的規則，包括 **o**+分離子音+不發音 **e**、**oa** 和 **ow**。孩子們在拼讀教材的操作上進步神速，也能很好地記住哪些單字對應不同的拼寫規則。

- 第一週： 長母音 **i** (Long **i**)
- 第二週： 長母音 **o** (Long **o**)
- 第三週： 長母音 **o** 與短母音 **o** (Long **o** and short **o**)

【拼字課】

本月的拼字單字與拼讀課本相呼應。現在的拼字單字量比以前多，難度也隨之增加。我仍會安排一些造句練習給孩子們，希望在本學期結束前，大多數的孩子都能看著圖片，自己發揮創意寫出完整的句子。

- * 第一週： help, place, right, high, best, friend, stuck, take, care
- * 第二週： need, meet, sea, ticket, pretty, many, taking, coming, going, playing
- * 第三週： water, sister, around, mountain, trail, drive, first, view, slip, near

【寫作本 (Writing Book)】

班上開始使用一本新書，裡面包含非常短（4 頁）且情節簡單的故事。讀完故事後，孩子們需要完成簡單的閱讀理解題，這需要他們在指定的頁面上找出特定的單字。例如：「**Tim** 在第 2 頁玩什麼遊戲？」。這些故事內容正逐漸變長、變複雜，孩子們能寫出的句子也越來越長。大家在這堂課進步了很多，現在很多部分都能獨立完成了。

- * 第一週： Ben at the Farm
- * 第二週： Jan and the Jet
- * 第三週： Our Big, Big Country

【閱讀課 (Reading Class)】

除了閱讀課本之外，我們也會在開始閱讀前，練習把故事中的單字拼讀出來或記下來，並複習書中的複合子音（如 **sh** 和 **br**）或不發音 **e** 的單字。除了分組朗讀，我也會請每位學生單獨朗讀一個句子。此外，我們還會針對故事進行問答，讓孩子們試著思考角色特性或故事中

某些行為發生的原因。班上同學在這一塊表現得很棒，看到他們能回答更具深度的問題並探討角色的動機，我感到很欣慰。

- * 第一週： **Storybots: Tyrannosaurus Rex**
- * 第二週： **Storybots: Triceratops**
- * 第三週： **Storybots: The Moon's Time to Shine**

【數學課 (MPM Math)】

在 MPM 數學方面，我們將回到「函數」單元，這基本上是根據顏色或其他特徵來進行物品配對。接著會進入「路徑」單元——主要是將相似的物品依顏色或類型進行分類，並練習數數。隨後我們將開始使用第 5 冊並接觸「座標」概念。這對班上孩子來說相當具挑戰性，因此我們會透過白板進行大量練習，確保每個人都能理解這個概念。

- * 第一週： 函數：圖形與顏色配對 (Functions)
- * 第二週： 數數 (Counting)
- * 第三週： 路徑 (Pathways)

【主題活動 (Thematic Activity)】

主題課為美勞手作時間，內容可能包括著色、繪畫或黏土創作。本月的主題是「國際文化」，帶領孩子們認識不同的國家。目前大家在獨立完成作品方面有很大的進步，已經能自己使用剪刀，僅需極少協助，在聽從指令完成步驟的表現上也進步許多。

【體育課 (Physical Education)】

目前我們的體育課安排在週四下午。現階段我們主要進行簡單的活動，像是賽跑或玩具車競賽，因為孩子們很容易理解規則。這學期我們可以開始嘗試接力賽，讓孩子們分隊競爭並練習互相傳接接力棒。

【律動時間 (Song and Dance)】

我們的一天是從活力滿滿的歌唱與舞蹈開始的。在第一堂課開始前，孩子們可以藉此活動筋骨、開心一下。我也喜歡在課堂之間或放學前讓他們動一動，這樣大夥兒就有機會一起活動，而不是長時間坐在椅子上。

- * 第一週： **The G and C Shanty**
- * 第二週： **The G and C Shanty**
- * 第三週： **The G and C Shanty**

我們下次見！

Teacher Kevin