



## **K5 Panda Class Newsletter June 2026**

Welcome to June in the Panda Class!

Dear Panda parents,

Please see what we have in store for the month of June below. With our drama play out of the way we return to some normality in the classroom with continuing our bookwork, practicing conversation, and learning to be more independent.

### **Reading**

This semester we will start the students off with some slightly more complex reading books. The books will introduce longer sentences and a lot of new words for the students to learn.

Week 1 -Grumpy Monkey The Egg Sitter

Week 2 -P.J. Funnybunny Camps Out

Week 3 -This Makes me Anxious

Week 4 -I am Kind

Week 5 Good Night, Good Knight

### **Core material**

The core material books are bright, colorful, and filled with engaging pictures that help capture and maintain students' interest. These visuals support understanding and make reading more enjoyable for young learners. The books include many fun and age-appropriate stories that use complete sentences and introduce basic grammar points. Through repeated exposure to these structures, students are able to develop their spoken English skills, improve sentence formation, and gain confidence in expressing themselves orally.

Week 1 -Life At Home P128-133

Week 2 -Long Ago and Now P136-139

Week 3 -From Horse to Plane P141-143

Week 4 -A Look at Breakfast P152-161

Week 5 -A Look at Breakfast P162-167

## **Phonics**

Week 1 -P181-184 plurals and Irregular plurals

Week 2 -P185-188 Review, Assessment and Inflectional Endings

Week 3 -P189-192 Inflectional Endings

Week 4 -P193-197 Syllables, Phonics in context, spelling and writing and high- frequency words.

Week 5 -P198=202 review, nonfiction text, phonics and writing and assessment.

## **MPM Math**

The MPM math series is an effective resource for helping students understand and master basic math concepts. The books are bright and colorful, which helps keep students engaged and motivated. In addition, the series includes a variety of hands-on apparatus that students can use to explore concepts and solve problems in a concrete and meaningful way. These materials support active learning and help students develop strong problem-solving skills and mathematical understanding.

Week 1 F4:P13-18 More than or less than

Week 2 F5:P01-06 Paths

Week 3 F5:P07-12 Logic

Week 4 F5:13-18 Subtraction

Week 5 Prepare for graduation

## **Grammar Textbook**

Week 1 -P66-69 Test Your Grammar

Week 2 -P70-73 I didn't walk

Week 3- P74-77 I will be Seven

Week 4- P78-81 Will you go swimming?

Week 5 -P82-85 Test Your Grammar

## **Grammar Workbook**

Week 1 -P33-34 Test Your Grammar

Week 2 -P35-36 I didn't walk

Week 3- P37-39 I will be Seven

Week 4-P40-41 Will you go swimming?

Week 5 P42-43 Test Your Grammar

## **Writing**

Week 1 -P70-71 Treasure Hunt

Week 2 -P72-73 There is/are, Prepositions of place

Week 3 -P74-75 Where is it?

Week 4 -P76-77 Review/ Write your Final copy

Week 5 -P78-79 A Day at School

## **Song and Dance**

We have Song and Dance class every morning from 9:00 to 9:30. This class is a great opportunity for students to energize themselves at the start of the day and prepare for learning. A variety of songs are used that incorporate exercise and dance movements, helping students develop their motor skills, coordination, and body awareness. This fun and active routine also supports focus, confidence, and positive classroom engagement throughout the day.

Week 1 -Somewhere Over There

Week 2- Somewhere Over There

Week 3 -Antonyms

Week 4 -Antonyms

Week 5 –Antonyms

### **Thematic Activities**

The thematic activities are a chance for our students to focus on learning about a country or a specific festival. The thematic activity will be once a week for one hour and the chosen subject will last for the duration of one month. This month's theme will be about Space.

### **Library**

Once a week, the class will visit the library, where I will read aloud to the students and allow each child to choose a book to take back to the classroom for the week. This encourages independence and helps foster a love of reading. If time allows, I will also read a selection of these books to the class and ask comprehension questions to support understanding, listening skills, and engagement with the stories.

Well, that brings us to the end of this month's newsletter. Thank you for taking the time to read about the activities and learning experiences planned for your children. I hope this overview has given you a clear picture of what we are working on in the classroom.

If you have any comments, questions, or concerns regarding your child's well-being, progress, or learning, please don't hesitate to contact me through our weekly English communication book. Open communication between home and school is very important, and I am always happy to hear from you.

Thank you very much for your support and cooperation. I look forward to another fun and productive month of learning together.

Take care,  
Teacher Tom



歡迎來到熊貓班的六月月報！

親愛的熊貓班家長們：

請參閱下方我們為六月份安排的課程與活動內容。隨著戲劇演出的圓滿落幕，我們將回歸常態的課堂生活，繼續進行課本教學、練習口語對話，並培養孩子們變得更加獨立。

### **Reading**

這學期我們將帶領學生開始閱讀難度稍微提升的繪本。這些書籍將引入較長的句子以及許多新單字供學生學習。

- 第一週：《Grumpy Monkey The Egg Sitter》
- 第二週：《P.J. Funnybunny Camps Out》
- 第三週：《This Makes me Anxious》
- 第四週：《I am Kind》
- 第五週：《Good Night, Good Knight》

### **Core material**

主教材的課本色彩鮮艷、豐富，並充滿吸引人的圖片，有助於捕捉並保持學生的注意力。這些視覺圖像能輔助理解，並讓幼兒的閱讀體驗更加愉快。書中包含許多有趣且符合年齡層的故事，採用完整句型並引入基礎語法要點。透過反覆接觸這些結構，學生能夠發展他們的英語口說能力、改善句子結構，並建立口語表達的自信心。

- 第一週：Life At Home (第 128-133 頁)
- 第二週：Long Ago and Now (第 136-139 頁)
- 第三週：From Horse to Plane (第 141-143 頁)
- 第四週：A Look at Breakfast (第 152-161 頁)
- 第五週：A Look at Breakfast (第 162-167 頁)

### **Phonics**

- 第一週：第 181-184 頁 (複數與不規則複數)
- 第二週：第 185-188 頁 (複習、評量與屈折變化字尾)
- 第三週：第 189-192 頁 (屈折變化字尾)
- 第四週：第 193-197 頁 (音節、情境中的發音、拼音與寫作、高頻字)
- 第五週：第 198-202 頁 (複習、知識性文本、發音與寫作、評量)

## MPM Math

MPM 數學系列是一套有效的資源，能幫助學生理解並掌握基礎數學概念。課本色彩鮮艷，有助於保持學生的專注力與學習動機。此外，該系列還包含多種教具，學生可以用來動手操作，以具體且有意義的方式探索概念並解決問題。這些材料支持了主動學習，並幫助學生培養強大的問題解決能力與數學理解力。

- 第一週： F4 (第 13-18 頁) 比多或比少
- 第二週： F5 (第 01-06 頁) 路徑
- 第三週： F5 (第 07-12 頁) 邏輯
- 第四週： F5 (第 13-18 頁) 減法
- 第五週： 畢業準備

## Grammar Textbook

- 第一週： 第 66-69 頁 (文法測驗)
- 第二週： 第 70-73 頁 (I didn't walk)
- 第三週： 第 74-77 頁 (I will be Seven)
- 第四週： 第 78-81 頁 (Will you go swimming?)
- 第五週： 第 82-85 頁 (文法測驗)

## Grammar Workbook

- 第一週： 第 33-34 頁 (文法測驗)
- 第二週： 第 35-36 頁 (I didn't walk)
- 第三週： 第 37-39 頁 (I will be Seven)
- 第四週： 第 40-41 頁 (Will you go swimming?)
- 第五週： 第 42-43 頁 (文法測驗)

## Writing

- 第一週： 第 70-71 頁 (尋寶遊戲)
- 第二週： 第 72-73 頁 (There is/are、地方介系詞)
- 第三週： 第 74-75 頁 (它在哪裡?)
- 第四週： 第 76-77 頁 (複習/撰寫最終完稿)
- 第五週： 第 78-79 頁 (校園的一天)

## Song and Dance

我們每天早晨 9:00 到 9:30 都有律動課。這門課是學生在一天開始時提振精神、為學習做好準備的絕佳機會。我們使用了融入運動與舞蹈動作的多樣化歌曲，幫助學生發展運動技能、協調能力和身體意識。這個有趣且充滿活力的例行活動，也有助於全天的專注力、自信心以及課堂上的積極參與。

- 第一週： 《Somewhere Over There》
- 第二週： 《Somewhere Over There》
- 第三週： 《Antonyms》
- 第四週： 《Antonyms》
- 第五週： 《Antonyms》

## Thematic Activities

主題活動讓我們的學生有機會專注於認識某個國家或特定的節日。主題活動每週進行一次，每次一小時，所選的主題將持續一個月。本月的主題將圍繞在「太空 (Space)」。

## **Library**

班級每週會前往圖書館一次，屆時我會大聲朗讀故事給孩子們聽，並讓每個孩子挑選一本書帶回教室閱讀一週。這能培養孩子們的獨立性，並有助於激發對閱讀的熱愛。如果時間允許，我也會在課堂上朗讀其中幾本挑選出來的書，並提出理解性問題，以訓練他們的理解力、聽力技巧以及對故事的投入度。

以上就是本月月報的全部內容。感謝您抽空閱讀為孩子們規劃的活動與學習體驗。希望這份概述能讓您清楚了解我們在課堂上的學習進度。如果您對孩子的身心狀況、進步幅度或學習情況有任何建議、疑問或關切，歡迎隨時透過每週的英語聯絡簿與我聯繫。家庭與學校之間的良好溝通至關重要，我非常高興能收到您的回饋。非常感謝您的支持與配合。期待與孩子們共同度過另一個充滿樂趣且收穫滿滿的學習月份。

祝順心

**Teacher Tom**