

Elephant Class Newsletter June 2026

Dear parents,

This is the Elephant class monthly newsletter where you will find information on our upcoming schedule, classes, and material for June. I hope you find the information useful and I look forward to any contributions that you may have.

Reading

Our reading class has a new book each week for the students to enjoy. The books are full of fun and colourful pictures to keep the students engaged. We have the students sitting in a semi-circle, finger on the book, following the words and repeating together after the teacher. Once the students are familiar with the routine and process, we will start having the students reading one at a time as well as group reading. It would be very beneficial to have the children practice their reading by listening to the recordings and following their books at home to continue building on word recognition and the rhythms of the texts.

Week 1: Grumpy Monkey - The Egg Sitter

Week 2: P.J. Funnybunny Camps Out

Week 3: This Makes Me Anxious

Week 4: I Am Klnd

Week 5: Good Night Good Knight

Core Material

For the core material class, the students are learning the foundation and necessities of English for the appropriate level through interesting stories and activities. The Wonders series provides a variety of reading materials that require the students to respond and develop their answers to comprehension questions.

Week 1: p128-133 ; shared read : Life at Home

Week 2: p136- 139 ; anchor text : Long Ago and Now

Week 3: p141-143 ; paired selection : From Horse to Plane

Week 4: p152-161 ; shared read : A Look at Breakfast

Week 5: p162-167 ; shared read : A Look at Breakfast

Math

Our math class involves many different topics, covering a wide range of activities and developing hand dexterity. This can range from simple number counting, to problem solving and patterns in a progressive and sequential manner.

Week 1: F4 ; p13-18

Week 2: F5 ; p01-06

Week 3: F5 ; P07-12

Week 4: F5 ; P13-18

Week 5: Prepare for Graduation

Grammar

For our conversation class, the students are learning high-frequency words with picture recognition of common animals and items through our book, Grammar Space Book 2. We will introduce some basic grammar and practice how to use these through exercises in the book. This is accompanied by a Workbook that is used as a homework text to further reinforce the class work.

Week 1: p66-69

Week 2: p70-73

Week 3: p74-77

Week 4: p78-81

Week 5: p82-85

Phonics

Phonics class has the students using the Sadler phonics books, which has many fun and colorful activities to engage the students and complete. This book will encompass many different aspects from vowels, syllables, picture recognition and eventually phonics sounds and uses to practice and apply in writing.

Week 1: p181-184 ; plurals

Week 2: p185-188 ; inflectional endings

Week 3: p189-192 ; inflectional endings

Week 4: p193-197 ; high frequency words

Week 5: p198-202 ; review

Writing

The writing class uses an exercise book designed to give the students practice for handwriting skills. This time will be used to show the children how to hold pencils appropriately, how to form letters in the correct manner and begin to construct sentences.

Week 1: p70-71

Week 2: p72-73

Week 3: p74-75

Week 4: p76-77

Week 5: p78-79

Thematic Activity

Thematic class is a fun and exciting class that changes in theme and topic each month, generally following significant calendar events. The students will be making, coloring, gluing and constructing many different projects in the class to take home to families. The theme for the month of April is international culture and will involve activities to celebrate the chosen country.

Song and Dance

Song and Dance is the first class we do each day, beginning the day with high energy and lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by the teacher. This includes finding and practicing songs suitable for use in drama and other activities.

Week 1: Somewhere Out There

Week 2: Somewhere Out There

Week 3: Antonyms

Week 4: Antonyms

Week 5: Antonyms

Spelling

This year the class will begin having a basic spelling class twice a week to introduce some common words that have been read in the texts. It would be great if the students could practice these at home and reinforce what they have learned in class. The class is now going to progress into writing the spelling words in sentences and I have included them in the weekly newsletter so that they are easily seen for practice.

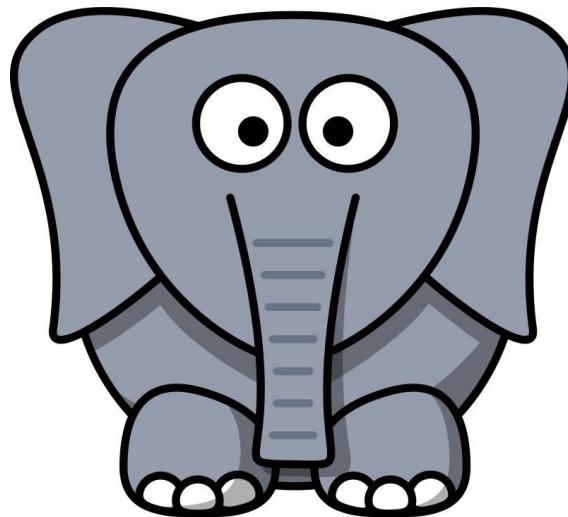
Library/Storybook

Once a week we will go to the library, where I will help them choose a book each to read and some can be taken to the classroom and home. Any spare time is spent with story-time reading of a wonderful book and a little Q&A for comprehension.

I hope you enjoyed this monthly newsletter and please do keep in touch with any questions, comments or concerns in the communication books.

Thank you for reading!

Many thanks, Tr. Greg



Elephant Class Newsletter June 2026

親愛的家長您好：

這是大象班的月份聯絡報，您可以在這裡找到我們即將到來的六月份課程進度、課堂資訊與教材安排。希望這些資訊對您有所幫助，也衷心期待您的參與與回饋。

閱讀 (Reading)

我們的閱讀課每週都會有一本新書讓學生欣賞。書中充滿了有趣且色彩豐富的插圖，能有效保持學生的專注力。上課時，我們會讓學生圍成半圓形坐著，手指著書本，跟著老師一起複誦字詞。當學生熟悉了這個流程與步調後，我們就會開始嘗試讓學生個別輪流朗讀以及進行小組朗讀。如果孩子們在家中能透過聆聽音檔並配合書本來練習閱讀，對於建立字詞認讀能力與熟悉文本節奏將會非常有幫助。

- 第一週：《Grumpy Monkey - The Egg Sitter》
- 第二週：《P.J. Funnybunny Camps Out》
- 第三週：《This Makes Me Anxious》
- 第四週：《I Am Kind》
- 第五週：《Good Night Good Knight》

核心教材 (Core Material)

在核心教材課中，學生們將透過有趣的對話與活動，學習該年級必備的英文基礎。我們所使用的《Wonders》系列叢書提供了豐富多元的閱讀素材，旨在引導學生思考、回答並延伸發展他們對閱讀測驗問題的答案。

- 第一週：第 128-133 頁；共同閱讀 (Shared Read)：《Life at Home》
- 第二週：第 136-139 頁；主文本 (Anchor Text)：《Long Ago and Now》
- 第三週：第 141-143 頁；延伸閱讀 (Paired Selection)：《From Horse to Plane》
- 第四週：第 152-161 頁；共同閱讀 (Shared Read)：《A Look at Breakfast》
- 第五週：第 162-167 頁；共同閱讀 (Shared Read)：《A Look at Breakfast》

數學 (Math)

我們的數學課涵蓋了許多不同的單元，透過廣泛的活動來同時培養孩子的手部精細動作。課堂內容會以循序漸進且具連貫性的方式進行，從簡單的數字數數，到問題解決以及圖形規律的探索。

- 第一週：F4 冊；第 13-18 頁
- 第二週：F5 冊；第 01-06 頁
- 第三週：F5 冊；第 07-12 頁
- 第四週：F5 冊；第 13-18 頁
- 第五週：畢業典禮準備

文法 (Grammar)

在我們的會話課中，學生們將透過《Grammar Space Book 2》這本教材，利用常見動物與物品的圖片辨識來學習高頻率字詞。我們將會引進一些基礎文法，並透過書中的練習題來練習如何運用。此課程亦配有練習本 (Workbook) 作為家庭作業，以進一步鞏固課堂所學。

- 第一週：第 66-69 頁
- 第二週：第 70-73 頁
- 第三週：第 74-77 頁
- 第四週：第 78-81 頁
- 第五週：第 82-85 頁

發音 (Phonics)

發音課使用的是《Sadlier Phonics》教材，書中設計了許多有趣且色彩繽紛的活動來吸引學生參與並完成。這本教材涵蓋了母音、音節、圖片辨識等多個面向，並最終引導到發音技巧的實踐與運用，讓學生能在寫作中加以練習。

- 第一週：第 181-184 頁；複數形 (Plurals)
- 第二週：第 185-188 頁；詞形變化字尾 (Inflectional Endings)
- 第三週：第 189-192 頁；詞形變化字尾 (Inflectional Endings)
- 第四週：第 193-197 頁；高頻率字詞 (High Frequency Words)
- 第五週：第 198-202 頁；複習 (Review)

寫作 (Writing)

寫作課使用的是專門為了讓學生練習手寫技巧而設計的練習本。這段課堂時間將用來指導孩子們如何正確握筆、如何以正確的筆順書寫字母，並開始嘗試建立基本的造句能力。

- 第一週：第 70-71 頁
- 第二週：第 72-73 頁
- 第三週：第 74-75 頁
- 第四週：第 76-77 頁
- 第五週：第 78-79 頁

主題活動 (Thematic Activity)

主題課是一個充滿趣味與驚喜的課程。我們每個月都會更換不同的主題與單元，通常會結合重要的節日或行事曆事件。學生們將在課堂上進行製作、著色、黏貼和組裝各種不同的作品，並帶回家與家人分享。四月份的主題是「國際文化」，我們將透過一系列的活動來認識並慶祝所選定的國家。（註：此處原文提及 April 四月，可能為起草疏漏，請依實際情況核對）

歌謠與律動 (Song and Dance)

歌謠與律動是我們每天的第一堂課，以滿滿的活力、大量的肢體律動與歡笑來開啟新的一天。除了課程進度內安排的豐富曲目外，老師也會挑選適合的歌曲讓學生學習。這也包含了尋找並練習適合用於戲劇表演或其他活動中的歌曲。

- 第一週：《Somewhere Out There》
- 第二週：《Somewhere Out There》
- 第三週：《Antonyms》
- 第四週：《Antonyms》
- 第五週：《Antonyms》

單字拼寫 (Spelling)

從今年開始，班上每週將進行兩次基礎單字拼寫課，用來介紹一些在文本中讀過常見字詞。如果學生能在家中多加練習，對於鞏固課堂所學會有很大的幫助。這門課目前正準備推進到「將拼寫單字運用於句子寫作」的階段，我也已將這些字詞羅列在每週的聯絡報中，以便孩子們在家中能一目了然地進行練習。

圖書館/故事時間 (Library/Storybook)

我們每週會去一次圖書館，屆時我會協助孩子們每人挑選一本書閱讀，有些書也可以帶回教室或帶回家。所有的空檔時間我們都會用來進行精彩的故事閱讀，並透過簡單的問答來培養孩子的閱讀理解能力。

希望您喜歡本月的聯絡報內容。如果您有任何問題、建議或想法，歡迎隨時透過親師聯絡簿與我保持聯繫。

Thank you for reading!

Many thanks, Tr. Greg