

Shark Class Newsletter June 2026

Dear Shark parents,

Thank you so much for coming last month to see our annual May drama play. The students were so thrilled to be able to perform for all of you. This month we will be moving on to this semester's reading competition. As I am sure you recall from last semester, we will be having the class choose a random book to read in front of our panel of judges. As for the rest of the month, we will continue to work towards making sure the students are prepared for moving into K5 next year where our studies become more focused and academic. It's a lot to do before we begin so it will be a very busy time.

Reading

Our reading program at Marshall remains fundamental to your child's development. We're committed to developing independent readers with strong phonics understanding and proper pronunciation by year-end. Our approach combines vocabulary building with verbal skills development, helping spark creativity and foster a genuine love for reading.

- **June 1–5:** Prepare for Reading Contest
- **June 8-12:** Prepare for Reading Contest
- **June 15-18:** Otter: The Best Job Ever!
- **June 22-26:** Otter: Hello, Sea Friends!
- **June 29- May 3:** How to Bake an Apple Pie

Core Material

Our integrated approach combines reading, grammar, and phonics skills through engaging, age-appropriate materials. Students learn through picture analysis and sentence construction.

- **June 1–5:** Prepare for Reading Contest
- **June 8-12:** Prepare for Reading Contest
- **June 15-18:** P174-175 Unit 1 Week 5 Move and Grin!
- **June 22-26:** P178-180 Unit 1 Week 5 Move it!
- **June 29- May 3:** P180-181 Unit 1 Week 5 Move it!

Spelling

Every week we give the class a few words to help them with their phonics and get used to the idea of homework. This also helps with their writing abilities.

- **June 1–5:** Prepare for Reading Contest
- **June 8-12:** Prepare for Reading Contest
- **June 15-18:** night, bright, light, fine, shine, weaker, higher, ladder, clear, year
- **June 22-26:** flower, butterfly, follow, past, stop, over, into, call, all, smell
- **June 29- May 3:** tall, pink, otter, better, butter, keeper, make, cake, frost, last

Phonics

Using the Sadlier Phonics A book, students continue to excel in phonetic reading. Our systematic approach ensures both review and advancement of essential skills.

- **June 1–5:** Prepare for Reading Contest
- **June 8-12:** Prepare for Reading Contest
- **June 15-18:** P171-175
- **June 22-26:** P176-179
- **June 29- May 3:** P180-185

Grammar

We use the Grammar Space Kids book which is designed for beginner students. Students learn basic grammar rules that will help them build a strong foundation of English Grammar.

- **June 1–5:** Prepare for Reading Contest
- **June 8-12:** Prepare for Reading Contest
- **June 15-18:** P74-75
- **June 22-26:** P76-77
- **June 29- May 3:** P78-79

Writing

For writing we are using the McGraw Hill Writing Practice Book which progresses into the letters we'll be using as we move forward with our English language writing skills.

- **June 1–5:** Prepare for Reading Contest
- **June 8-12:** Prepare for Reading Contest
- **June 15-18:** P53-56
- **June 22-26:** P57-60
- **June 29- May 3:** P61-64

Mathematics

Our MPM curriculum makes mathematical concepts accessible through the incorporation of playful objects and hands-on materials.

- **June 1–5:** D4: P06-08
- **June 8-12:** D4: P09-12
- **June 15-18:** D4: P13-16
- **June 22-26:** D5 P17-18 D5: P01-02
- **June 29- May 3:** D5 P03-06

Music & Movement

Our music program includes an expanded repertoire of classic children's music.

- **June 1–5:** It's a Small World
- **June 8-12:** The Boundaries Song
- **June 15-18:** The Boundaries Song
- **June 22-26:** The Boundaries Song
- **June 29- May 3:** The G and C Shanty

Thematic Activities

Space Theme: We will explore our solar system with related art projects

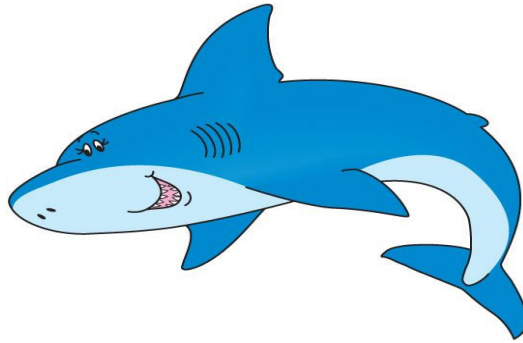
Weekly Library Visits

Our regular library visits continue to be a highlight, promoting:
Active listening skills
Imagination development
Independent reading habits
Social interaction through shared reading experiences

Looking Ahead

We are almost at the end of the school year and it has been such a privilege to be able to be the ESL teacher for Shark class. It a wonderfully hectic job and I have enjoyed growing as a teacher along with being able to help the students grow into the wonderful people they are becoming. The next month the class will be making sure we've covered everything they need to and that they are ready for the challenges of moving into the K5 curriculum. Then before you know it, it will be summer and graduation time.

Best wishes,
Teacher Ryan and Amy



Shark Class Newsletter June 2026

親愛的鯊魚班家長們：

非常感謝各位上個月前來觀賞我們一年一度的五月戲劇表演，孩子們能夠在大家面前演出都感到非常興奮與開心。本月我們將進入本學期的朗讀比賽，相信大家還記得上學期的活動方式，孩子們將會隨機抽選一本書，並在評審老師面前進行朗讀。

除此之外，本月我們也會持續協助學生為明年升上 K5 做好準備，K5 的課程將更加著重學術與學習能力，因此在正式開始之前，還有許多事情需要完成，接下來會是相當忙碌的一段時間。

Reading

Marshall 的閱讀課程始終是孩子成長發展的重要基礎，我們致力於培養孩子成為獨立閱讀者，並在學年結束前具備良好的自然發音能力與正確發音。我們的教學方式結合字彙累積與口語能力發展，激發孩子的創造力，並培養真正喜愛閱讀的習慣。

- * 6/1–6/5：為朗讀比賽準備
- * 6/8–6/12：為朗讀比賽準備
- * 6/15–6/18：《Otter: The Best Job Ever!》
- * 6/22–6/26：《Otter: Hello, Sea Friends!》

* 6/29–7/3 : 《How to Bake an Apple Pie》

Core Material

我們採用整合式教學方式，透過適齡且有趣的教材結合閱讀、文法與自然發音學習。學生會透過圖片分析與句型練習來學習。

* 6/1–6/5 : 為朗讀比賽準備

* 6/8–6/12 : 為朗讀比賽準備

* 6/15–6/18 : P174-175 Unit 1 Week 5 《Move and Grin!》

* 6/22–6/26 : P178-180 Unit 1 Week 5 《Move it!》

* 6/29–7/3 : P180-181 Unit 1 Week 5 《Move it!》

Spelling

每週我們都會安排幾個單字，幫助孩子加強自然發音概念，同時逐漸習慣作業形式，也能提升寫作能力。

* 6/1–6/5 : 為朗讀比賽準備

* 6/8–6/12 : 為朗讀比賽準備

* 6/15–6/18 : night、bright、light、fine、shine、weaker、higher、ladder、clear、year

* 6/22–6/26 : flower、butterfly、follow、past、stop、over、into、call、all、smell

* 6/29–7/3 : tall、pink、otter、better、butter、keeper、make、cake、frost、last

Phonics

使用 Sadlier Phonics A 教材，學生持續精進拼讀能力。我們系統化的教學方式能兼顧複習與新技巧學習。

* 6/1–6/5 : 為朗讀比賽準備

* 6/8–6/12 : 為朗讀比賽準備

* 6/15–6/18 : P171-175

* 6/22–6/26 : P176-179

* 6/29–7/3 : P180-185

Grammar

我們使用專為初學者設計的《Grammar Space Kids》教材，幫助學生建立扎實的英文文法基礎。

* 6/1–6/5 : 為朗讀比賽準備

* 6/8–6/12 : 為朗讀比賽準備

* 6/15–6/18 : P74-75

* 6/22–6/26 : P76-77

* 6/29–7/3 : P78-79

Writing

寫作課程使用 McGraw Hill Writing Practice Book，循序漸進培養孩子的英文書寫能力。

* 6/1–6/5 : 為朗讀比賽準備

* 6/8–6/12 : 為朗讀比賽準備

* 6/15–6/18 : P53-56

* 6/22–6/26 : P57-60

* 6/29–7/3 : P61-64

MPM Math

我們的 MPM 數學課程透過操作教具與遊戲方式，讓孩子更容易理解數學概念。

- * 6/1–6/5 : D4 : P06-08
- * 6/8–6/12 : D4 : P09-12
- * 6/15–6/18 : D4 : P13-16
- * 6/22–6/26 : D5 : P17-18、D5 : P01-02
- * 6/29–7/3 : D5 : P03-06

Song and Dance

音樂課程加入更多經典兒童歌曲。

- * 6/1–6/5 : 《It's a Small World》
- * 6/8–6/12 : 《The Boundaries Song》
- * 6/15–6/18 : 《The Boundaries Song》
- * 6/22–6/26 : 《The Boundaries Song》
- * 6/29–7/3 : 《The G and C Shanty》

Thematic Activities

太空主題：

我們將透過相關美術活動，一起探索太陽系。

Library

固定的圖書館時間依然是孩子們最期待的活動之一，能促進：

- * 主動傾聽能力
- * 想像力發展
- * 獨立閱讀習慣
- * 透過共讀培養社交互動能力

Looking Ahead

我們已經快接近學年的尾聲，很榮幸能擔任鯊魚班的外籍老師，這是一份忙碌卻非常有成就感的工作，我很享受陪伴孩子們成長，也同時在教學中持續成長。接下來的一個月，我們將確認孩子們已完成所有需要學習的內容，並準備好迎接 K5 課程的挑戰，不知不覺中，很快就會迎來暑假與畢業季了。

誠摯祝福，

Tr.Ryan 與 Tr.Amy