

Penguin Class Newsletter June 2025

Hello Parents,

We are well into the second semester working through the same book and same classes. The thematic activities for June will be about international culture. We continue reinforcing English only in the classroom through correctional drilling when the opportunities arise as well as weekly spelling practice. Below is a really useful list of the page numbers of the books the children will do just in case you need them again. We have begun working on the new songs for the drama play.

Reading Wonders (Core Material)

The reading wonders books that we are using as our core material subject are a little more achievable than last semester. They still have the creative aspect where children can draw pictures based on the stories. The readers stories in these books are of very useful sightwords and social, environmental and scientific essential concepts for the children to grasp.

June

6/1-12 Prepare for reading contest
6/15- 18 P.174-175 Move and grin
6/22-7/3 P.178-180 Move it

Grammar

In K4 we start to work through a grammar workbook which presents some vital grammatical concepts for this level and English proficiency in general. Very challenging and need constant practice. Of course, I will present the concepts in a way that is the penguin class's usual fun and engaging way of learning and practicing.

June Textbook Workbook

6/1-12 Prepare for reading contest
6/15-7/3 P.74-79 P.37-39

Phonics The new phonics book is basically the same as the previous semester, it concentrates on the basics of phonics – starting sounds of words. The book used in K4 now looks at medial and final consonants as well as some blends.

June

6/1-12 Prepare for reading contest
6/15- 7/3 p.158-p 167

Story Books

In K4 we will see our grammar, phonics, sightwords and c.v.c in action as well as continue to our weekly readers. This month we'll be looking at consonant blends.

6/1-12 Prepare for reading contest
6/15- 18 Otter: the best job ever!
6/22-26 Otter: Hello, sea friends!
6/29-7/3 How to bake an apple pie

Spelling

This semester we will introduce a written spelling element to the class. Will be extremely challenging as they are mostly from sight words in the reading materials but will give good preparation for coming phonics classes to see and hear how words are spelt. In May we will begin the routine of spelling practice. These words may or may not be actual vocabulary used in day to day English use.

June

6/1-12 Prepare for reading contest
6/15- 18 night, bright, light, fine, shine. Weaker, higher, ladder, clear, year
6/22-26 flower, butterfly, follow, past, stop, over, into, call, all, smell
6/29-7/3 tall, pink, otter, butter, keeper, better, make, cake, frost, last.

MPM

This semester, the developmental areas in the MPM program is about spatial description & separation, set theory and properties like shapes and colours.

June

6/1-26 D4: P06-18/D5:P01-02
6/29-7/3 D5: P3-6

Physical Education

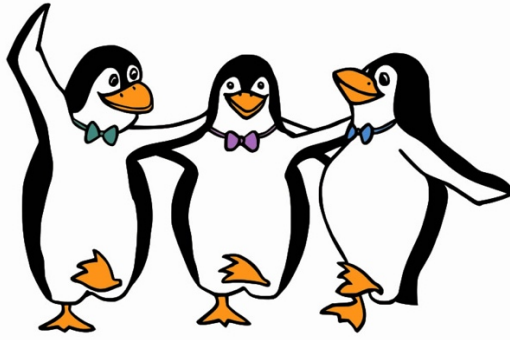
We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Song and DanceThe school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

June

6/1-12 It's a small world
6/15- 18 The boundaries song
6/22-26 The boundaries song
6/29-7/3 The boundaries song

- John.



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各位家長好：

我們已經進入第二學期一段時間了，目前仍持續使用相同的課本並進行課程。六月份的主題活動將圍繞在國際文化。我們會在課堂上透過即時的糾錯練習，持續強化說英文（**English Only**）的規範，並進行每週的拼字練習。以下列出課本進度供您在需要時參考。另外，我們也已經開始練習朗讀比賽了！

閱讀（**Reading Wonders** - 核心教材）

我們作為核心教材的 **Reading Wonders** 課本，這學期的難易度比上學期更適合孩子。書中同樣保留了創意發揮的部分，讓孩子們可以根據故事內容來畫畫。這些讀本故事包含許多非常實用的常見字（**Sight Words**），以及有助於孩子理解的社交、環境與科學核心概念。

六月進度

- 6/1 - 6/12：準備閱讀比賽
- 6/15 - 6/18：P.174-175 《Move and grin》
- 6/22 - 7/3：P.178-180 《Move it》

文法（**Grammar**）

在 **K4** 班，我們開始使用文法練習本，這本教材呈現了在這個階段以及整體英語能力中非常關鍵的文法概念。內容相當具挑戰性，需要持續的練習。當然，我會用企鵝班一貫充滿趣味且吸引人的方式，來引導孩子們學習與練習。

六月進度

日期	課本 (Textbook)	練習本 (Workbook)
6/1 - 6/12	準備閱讀比賽	準備閱讀比賽
6/15 - 7/3	P.74-79	P.37-39

自然拼讀（**Phonics**）

新的拼讀課本基本上與上學期相同，重點放在拼讀的基礎——單字的字首發音。不過 **K4** 目前使用的這本書，會進一步探討字中與字尾的子音，以及一些混合音（**Blends**）。

六月進度

- 6/1 - 6/12：準備閱讀比賽
- 6/15 - 7/3：p.158 - p.167

故事繪本 (Story Books)

在 K4，我們會將文法、拼讀、常見字以及 C.V.C. (子音-元音-子音單字) 實際運用在閱讀中，並持續進行每週的讀本閱讀。這個月我們的重點將放在子音混合音。

六月進度

- 6/1 - 6/12 : 準備閱讀比賽
- 6/15 - 6/18 : 《Otter: the best job ever!》
- 6/22 - 6/26 : 《Otter: Hello, sea friends!》
- 6/29 - 7/3 : 《How to bake an apple pie》

拼字 (Spelling)

這學期我們在課堂中加入了「書寫拼字」的元素。這對孩子們來說非常有挑戰性，因為這些單字大多出自閱讀教材中的常見字，但這能為之後的拼讀課做好準備，讓孩子去看、去聽單字是如何拼寫出來的。我們從五月就開始了拼字練習的常規。這些單字不一定是日常英語中會實際用到的詞彙。

六月進字表

- 6/1 - 6/12 : 準備閱讀比賽
- 6/15 - 6/18 : night, bright, light, fine, shine. Weaker, higher, ladder, clear, year
- 6/22 - 6/26 : flower, butterfly, follow, past, stop, over, into, call, all, smell
- 6/29 - 7/3 : tall, pink, otter, butter, keeper, better, make, cake, frost, last.

MPM 數學

這學期 MPM 課程的發展重點在於空間描述與辨識、集合論以及像圖形和顏色等基礎屬性。

六月進度

- 6/1 - 6/26 : D4: P06-18 / D5: P01-02
- 6/29 - 7/3 : D5: P3-6

體育課 (Physical Education)

我們目前的體育課安排在週四下午。因為孩子們現在很容易理解規則，所以我們目前只進行簡單的活動，例如跑步比賽或三輪車競速。這學期我們可以開始嘗試接力賽，讓孩子們分隊競賽並體驗互相傳接力棒。

歌唱與舞蹈 (Song and Dance)

我們在學校的一天是從歌唱與舞蹈開始的。在第一堂課開始前，孩子們有機會動動身體、開心一下。我也喜歡在下課時間或放學前讓他們練習，這樣學生就有機會活動筋骨、娛樂一下，而不是長時間坐著。

六月曲目

- 6/1 - 6/12 : 《It's a small world》
- 6/15 - 6/18 : 《The boundaries song》
- 6/22 - 6/26 : 《The boundaries song》
- 6/29 - 7/3 : 《The boundaries song》

Tr. John