

## Dolphin Class Newsletter June 2026

Hello Parents,

You will see that we are spending most of weeks one and two preparing for the reading contest, which will take place on the 11<sup>th</sup> of June. The class are very good readers so I think this will be more than enough time for them to prepare, especially when they tend to remember the stories quite well. Other than that, grammar class will cover prepositions of place, which is always a good topic for the students to review.

### Reading Wonders (Core Material)

For Reading Wonders we are finishing the smaller book, which has involved writing about different types of movement and are going onto the bigger book. The Move It story is very simple, it goes over some common verbs and body parts. It is mainly useful as a discussion starter – “What else can you do with your feet/hands/etc?”

Week 1: Reading Contest Practice  
Week 2: Reading Contest Practice  
Week 3: Move and Grin  
Week 4: Move It!  
Week 5: Move It!

### Conversation/Grammar (Grammar Space)

This month's grammar classes are two weeks of **can you/can she/can it...** followed by the answer **yes they can/no they cannot**. This is one of the simplest chapters in the book and covers things that the class are very familiar with. At the end of the month we will look at prepositions of place. We have looked at this on a number of occasions but it's always good to practice as they struggle with things like “behind you.”

Week 1: Reading Contest Practice  
Week 2: Reading Contest Practice  
Week 3: Can You/He/she,etc? - Yes, I can/No I can't.  
Week 4: Can You/He/she,etc? - Yes, I can/No I can't.  
Week 5: Prepositions of place – on/in/behind/etc...

### Phonics

We are looking at long vowels this month. The class understand silent e very well, but we will also be looking at other ways to make long vowel sounds. The class already know that ee and ea can make long E, so this is not a new concept for them. The class do very well with the phonics book so they should not have any trouble with this. They have also started to complete some of the sentence making activities in the book with much less supervision from me. We will finish the month with the different ways to write **long i words**, so we can review this.

Week 1: Reading Contest Practice  
Week 2: Reading Contest Practice  
Week 3: Long a/e  
Week 4: Long i  
Week 5: Long i

### Spelling Class

The spelling words this month match the phonics book. The spelling lists are now longer

than they were and contain more complex words. I will still give the class some sentence making work as well and I hope that by the end of this semester that most of the class will be able to look at a picture and come up with their own individual sentence.

- Week 1: Prepare for school play
- Week 2: Prepare for school play
- Week 3: night, bright, light, fine, shine...
- Week 4: flower, butterfly, follow, past, stop, over...
- Week 5: tall, pink, otter, better, butter, make, cake, last...

### Writing Book

The class have a new book, which contains very short (4 page) stories with fairly simple ideas. After reading the story the class need to complete some simple reading comprehension questions which involve finding specific words on a given page of the story. E.g. What game does Tim play on page 2. These stories are getting longer and more complex and the sentences that the class can write are getting longer. The class have improved a lot with this work and they can do a lot more of it by themselves.

- Week 1: Pam and Mack
- Week 2: A Pup and a Kitten
- Week 3: Get a Pet
- Week 4: Ben at the Farm
- Week 5: Jan and the Jet

### Reading Class

As well as reading the books we also practice sounding out or memorizing some of the words from the stories before we start reading and review some of the consonant blends in the book like **sh** and **br** or **silent e** words. As well as reading in groups I also ask each student to read a sentence individually. We also do Q&A about the stories so the class can try to think about the characters or why actions happen in the story. The class have been doing well with this and I am happy that they can answer more complex questions and think about why the characters do things.

- Week 1: Reading Contest Practice
- Week 2: Reading Contest Practice
- Week 3: Otter: The Best Job Ever!
- Week 4: Otter: Hello, Sea Friends!
- Week 5: How to Bake an Apple Pie

### Math

For MPM we are going back to **spatial description**, and the pages in book 4 of MPM have a lot of opportunity for students to practice things they can use in speaking class at the end of the month – **in front, behind, next to**, etc.. We will then move onto **set theory** – which is basically group items which are similar, by color or type, and also counting. We will then start book 5 and look at **co-ordinates**. This is quite challenging for the class so we will do a lot work on the white board so that everyone can understand the concept.

- Week 1: Spatial Description – on top, in the middle, on the bottom
- Week 2: Spatial Description – over, under, in and out.
- Week 3: Spatial Description + Counting
- Week 4: Set theory and counting
- Week 5: Co-ordinates

### Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring, painting or making things with clay. This month's theme is "international culture," which means looking at other countries. The class have made good progress in terms of working independently, they can use scissors by themselves and only need minimal supervision. They are also much better at following the instructions for these classes.

### Physical Education

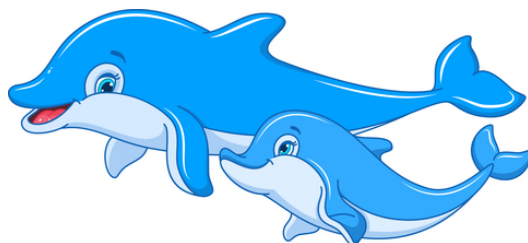
We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

### **Song and Dance**

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: It's a Small World  
Week 2: It's a Small World  
Week 3: The Boundaries Song  
Week 4: The Boundaries Song  
Week 5: The G and C Shanty

See you next time!  
Teacher Kevin



## **Dolphin Class Newsletter June 2026**

家長您好：

您會注意到，我們在第一週和第二週的大部分時間裡都在為朗讀比賽做準備，比賽將於 6 月 11 日舉行。班上孩子們的朗讀能力都非常好，所以這段準備時間對他們來說綽綽有餘，特別是他們通常都能把故事記得很熟。

除此之外，文法課將會介紹方位介系詞，這對學生來說一直是一個很好的複習主題。

### **閱讀 Wonders (核心教材)**

在 **Reading Wonders** 課程中，我們即將上完小本的書，其中介紹不同類型的運動，接著將進入大本的書。〈**Move It**〉這個故事非常簡單，複習了一些常見的動詞和身體部位。它主要用來當作討論的起點，例如「你還可以用腳或手做些什麼？」

第一週：朗讀比賽練習

第二週：朗讀比賽練習

第三週：**Move and Grin** (動一動，笑一笑)

第四週：**Move It!** (動起來！)

第五週：**Move It!** (動起來！)

### **會話 / 文法 (Grammar Space)**

本月的文法課將有兩週的時間學習 “Can you/can she/can it...?” (你/她/牠會.....嗎?) 以及對應的回答 “Yes, they can/No, they cannot.” (是的，他們會/不，他們不會)。這是書中最簡單的章節之一，涵蓋了班上非常熟悉的概念。

在月底，我們將學習方位介系詞。雖然我們已經看過很多次了，但多練習總是好的，因為孩子們在理解像“behind you”（在你後面）這類概念時還是會有些吃力。

第一週：朗讀比賽練習

第二週：朗讀比賽練習

第三週：Can You/He/she,etc? - Yes, I can/No I can't

第四週：Can You/He/she,etc? - Yes, I can/No I can't

第五週：方位介系詞（on/in/behind 等等...）

### 自然拼讀 (Phonics)

本月我們將學習長母音。班上對「silent e」的規則理解得很好，但我們也會看看其他長母音的發音方法。孩子們已經知道 ee 和 ea 可以發長 E 的音，所以這對他們來說不是新概念了！

孩子們在自然拼課程的表現非常好，所以這部分應該不會有任何問題。他們也開始不需要老師監督的情況下，獨自完成書中的一些造句練習。我們將在月底以長 i 單字的不同書寫方式作結，以便進行複習。

第一週：朗讀比賽練習

第二週：朗讀比賽練習

第三週：長母音 a / e

第四週：長母音 i

第五週：長母音 i

### 單字拼寫課 (Spelling Class)

本月的拼寫單字與自然拼讀本相配。現在的單字列表比以前更長，且包含更複雜的單字。我仍然會給班上一些造句作業，希望到本學期末，大部分的孩子都能看著圖片並寫出自己獨立思考的句子。

第一週：籌備學校戲劇演出

第二週：籌備學校戲劇演出

第三週：night, bright, light, fine, shine...

第四週：flower, butterfly, follow, past, stop, over...

第五週：tall, pink, otter, better, butter, make, cake, last...

### 寫作本 (Writing Book)

班上拿到了一本新書，裡面包含非常短（4 頁）且概念相當簡單的故事。讀完故事後，孩子們需要完成一些簡單的閱讀理解題，其中包括在故事的指定頁面上尋找特定的單字。例如：提姆在第 2 頁玩什麼遊戲？

這些故事正變得越來越長、越複雜，而孩子們能寫的句子也變得越來越長。班上在這項作業上進步了很多，他們現在可以獨立完成更多內容。

第一週：Pam and Mack

第二週：A Pup and a Kitten

第三週：Get a Pet

第四週：Ben at the Farm

第五週：Jan and the Jet

### 閱讀課 (Reading Class)

除了閱讀書籍外，我們也會在開始閱讀前，練習讀出或背誦故事中的一些單字，並複習書中的一些複合子音（如 sh 和 br）或 silent e 單字。除了分組閱讀，我還會要求每位學生單

獨朗讀一個句子。我們也會針對故事進行問答，好讓孩子們試著去思考角色或是故事中行為發生的原因。

班上在這方面一直表現得很好，我很高興他們能回答更複雜的問題，並思考角色為什麼會做出某些舉動。

第一週：朗讀比賽練習

第二週：朗讀比賽練習

第三週：Otter: The Best Job Ever!

第四週：Otter: Hello, Sea Friends!

第五週：How to Bake an Apple Pie

## 數學 (Math)

在 MPM 數學方面，我們將回到空間描述，MPM 第 4 冊中的頁面提供了很多機會，讓學生可以練習在月底會話課中會用到的內容（例如：前方、後方、旁邊等等）。

接著我們將進入集合論——基本上就是按顏色或類型將相似的物品歸類，以及計數。之後我們將開始第 5 冊並學習座標。這對班上來說相當有挑戰性，所以我們將在白板上做大量的練習，確保每個人都能理解這個概念。

第一週：空間描述（頂部、中間、底部）

第二週：空間描述（上方、下方、裡面和外面）

第三週：空間描述 + 計數

第四週：集合論與計數

第五週：座標

## 主題活動 (Thematic Activity)

主題課程是美勞課。他們可能會進行著色、繪畫或用黏土製作物品。本月的主題是「國際文化」，也就是認識其他國家。

孩子們在獨立完成工作方面取得了很大的進步，他們可以自己使用剪刀，只需要極少的監督。他們在這些課程中聽從指示的能力也變得更好了。

## 體育 (Physical Education)

我們目前在週四下午上體育課。目前我們只是做一些簡單的活動，像是賽跑或玩具車比賽，因為孩子們很容易理解規則。這學期我們可以嘗試接力賽，讓孩子們互相傳遞接力棒並分隊比賽。

## 歌唱與舞蹈 (Song and Dance)

學校的一天從歌唱和舞蹈開始。在開始第一堂課之前，孩子們有機會動一動、放鬆玩樂。我也喜歡有時在課堂之間或放學前讓他們練習，這樣學生就有機會活動身體並獲得一些樂趣，而不是長時間坐著。

第一週：It's a Small World

第二週：It's a Small World

第三週：The Boundaries Song

第四週：The Boundaries Song

第五週：The G and C Shanty

下次見！

Teacher Kevin