



Dinosaur Class Newsletter

June 2026

Hello Parents,

We are excited to announce that this month marks the beginning of our 2nd semester reading contest! This fun engaging competition aims to spark a love for reading, encourage daily reading habits, and celebrate our young readers progress.

Reading Wonders (Core Material)

In our Reading Wonders core program this month, students will explore exciting themed units throughout the month. During the 1st week, we will focus on “Look to the Sky” discovering stories about weather, space, and the wonders above us. The 2nd week will be dedicated to the Practice Reading Contest, allowing students to apply what they’ve learned. In the 3rd week, the theme “Growing Up” will help children explore stories about personal growth and development. Finally, the 4th week and the 5th going into the month of July we will cover “Good Citizens” and “Our Natural Resources” teaching the importance of responsibility, community, and caring for our environment.

- Week 1: Unit 8: P32 – 35 Look to the Sky
- Week 2: Prepare for Reading Contest
- Week 3: Unit 9: P04 – 17 Growing Up.
- Week 4: Unit 9: P18 – 31 Good Citizens.
- Week 5: Unit 9: P32 – 45 Our Natural Resources.

Conversation/Grammar

In our conversation class this month. During weeks 1 and 2, classes will focus on practicing and operating activities related to the Reading Contest. In week 3, students will learn and understand the concept of “in/out of.” Week 4 will center on the question “Where is?” to help children confidently describe locations. Finally, in week 5, we will practice the structure “Why/Because” to encourage students to express reasons and opinions in simple conversations.

- Week 1: Prepare for Reading Contest
- Week 2: Prepare for Reading Contest
- Week 3: Unit 28
- Week 4: Unit 29

Week 5: Unit 30

Phonics

In our phonics class this month, we will support the Reading Contest while strengthening foundational literacy skills. Weeks 1 and 2 will focus on preparing for the reading competition through targeted practice and skill-building activities. In week 3, students will work on letter recognition for “U.” Week 4 will be dedicated to reviewing the short vowel sound /u/. In week 5, we will introduce letter recognition for letter “E.”

Week 1: Prepare for Reading Contest

Week 2: Prepare for Reading Contest

Week 3: Letter Recognition “U”

Week 4: Reviewing short vowel “U”

Week 5: Letter Recognition “E”

Reading Class

In our Reading Class, week 1st and 2nd week will focus on preparing for the reading competition with fluency-building activities. In week 3, students will read the classic book “The Lion and the Mouse.” Week 4 will feature the story “The Pup Speaks Up,” and in week 5, we will enjoy “Tiny Saves the Day.”

Week 1: Prepare for Reading Contest

Week 2: Prepare for Reading Contest

Week 3: The Lion and the Mouse

Week 4: The Pup Speaks Up

Week 5: Tiny Saves the Day

Math

This month in Math class students engage in counting exercises, matching shapes and colours, and practice drawing straight lines and circles to strengthen number sense, recognition skills, and fine motor control. The lesson also include non-quantitative comparisons of length and volume, helping children understand concepts like “longer/shorter” and “more/less” through direct observation. Additionally, students explore spatial awareness by learning relative positions on a plane and completing non-directional path tracing exercises, all of which foster better visual-motor coordination.

Week 1: Counting exercises/Shape and colour matching/Straight-line drawing

Week 2: Non-quantitative length and volume comparison

Week 3: Spatial concept: Plane relative position/Colour matching

Week 4: Shape and colour matching/Circle drawing exercises

Week 5: Non-directional path tracing

Thematic Activity

This month, our thematic activity revolves around the exciting topic of Space! Children will embark on a fun cosmic journey exploring planets, stars, rockets, astronauts and creative projects. This engaging theme sparks curiosity about the universe and helps develop creativity, vocabulary, and problem-solving skills.

Physical Education

In our Physical Education (PE) sessions this month, the children enjoy a mixture of free play and variety of fun movement activities and games that help develop their gross motor skills, coordination, balance, and teamwork. We focus on running, jumping, stacking, and simple team games to keep them active, healthy and energetic while building confidence in their physical abilities.

Song and Dance

Again for the first two weeks we will continue preparing for the reading competition. Week 3 and 4, students will learn and perform the song “Mary Had a Little Lamb.” Finally, in week 5, we will sing and dance to “The More We Get Together.”

Week 1: Prepare for Reading Contest

Week 2: Prepare for Reading Contest

Week 3: Mary Has a Little Lamb

Week 4: Mary Has a Little Lamb

Week 5: The More We Get Together

See you next time!

Teacher Dragos



Dinosaur Class Newsletter June 2026

親愛的家長您好：

我們很高興本月將正式展開第二學期的朗讀比賽！這項有趣且富有互動性的活動，目的在激發孩子對閱讀的熱愛、培養每日閱讀的好習慣，並一同慶祝孩子們在閱讀上的成長與進步。

Reading Wonders (Core Material)

在本月份的 Reading Wonders

核心課程中，孩子們將探索多個精彩的主題單元。第一週的主題為「Look to the

Sky」，孩子們將透過故事認識天氣、太空，以及天空中的各種奧妙。第二週將進行「朗讀比賽練習週」，讓孩子有機會運用並展現所學的閱讀能力。第三週的主題是「**Growing Up**」，孩子們將閱讀與個人成長與發展相關的故事。

最後，在第四週以及延續至七月份的第五週，我們將學習「**Good Citizens**」與「**Our Natural Resources**」兩個主題，讓孩子了解責任感、社區參與，以及愛護環境的重要性。

- Week 1: Unit 8: P32 – 35 Look to the Sky
- Week 2: Prepare for Reading Contest
- Week 3: Unit 9: P04 – 17 Growing Up.
- Week 4: Unit 9: P18 – 31 Good Citizens.
- Week 5: Unit 9: P32 – 45 Our Natural Resources.

Conversation/Grammar

在本月份的會話課程中，第一週與第二週的課程將著重於朗讀比賽相關活動的練習，幫助孩子熟悉比賽內容並提升閱讀能力。第三週，孩子將學習並理解「**in / out of**（在……裡面／外面）」的概念。第四週則會以「**Where is...?**（……在哪裡？）」句型為主，幫助孩子更有自信地描述物品或地點的位置。最後，在第五週，我們將練習「**Why /**

Because（為什麼／因為）」的句型，鼓勵孩子在簡單對話中表達原因與自己的想法。

- Week 1: Prepare for Reading Contest
- Week 2: Prepare for Reading Contest
- Week 3: Unit 28
- Week 4: Unit 29
- Week 5: Unit 30

Phonics

在本月份的自然發音課程中，我們將配合朗讀比賽，同時加強孩子的基礎閱讀能力。第一週與第二週將著重於閱讀比賽的準備，透過有系統的練習與技巧培養，提升孩子的閱讀能力。第三週孩子將學習字母「**U**」的辨識。第四週則會複習短母音 **/u/** 的發音。第五週，我們將介紹字母「**E**」的辨識，幫助孩子持續建立自然發音基礎。

- Week 1: Prepare for Reading Contest
- Week 2: Prepare for Reading Contest
- Week 3: Letter Recognition “U”
- Week 4: Reviewing short vowel “U”
- Week 5: Letter Recognition “E”

Reading Class

在本月份的閱讀課程中，第一週與第二週將著重於朗讀比賽的準備，透過提升閱讀流暢度的活動，增進孩子的閱讀能力與自信。第三週，學生將閱讀經典故事《**The Lion and the Mouse**》。第四週將學習《**The Pup Speaks Up**》。第五週，我們則會一起閱讀《**Tiny Saves the Day**》。

- Week 1: Prepare for Reading Contest
- Week 2: Prepare for Reading Contest
- Week 3: The Lion and the Mouse
- Week 4: The Pup Speaks Up
- Week 5: Tiny Saves the Day

Math

本月份的數學課程中，孩子將透過數數練習、形狀與顏色配對，以及直線與圓形描畫活動，培養數感、辨識能力與手部精細動作控制。課程中也將加入長度與容量的非量化比較，讓孩子透過實際觀察，理解「較長／較短」及「較多／較少」等概念。此外，孩子也會學習平面中的相對位置概念，並進行不限定方向的路徑描線活動，以提升空間感知能力與視覺動作協調能力。

- Week 1: Counting exercises/Shape and colour matching/Straight-line drawing

- Week 2: Non-quantitative length and volume comparison
- Week 3: Spatial concept: Plane relative position/Colour matching
- Week 4: Shape and colour matching/Circle drawing exercises
- Week 5: Non-directional path tracing

Thematic Activity

本月份的主題活動將圍繞著充滿趣味的「太空 (Space)」展開！孩子們將踏上一段有趣的宇宙探索之旅，認識行星、星星、火箭與太空人，並參與各種創意活動。透過這個生動有趣的主題，孩子不僅能激發對宇宙的好奇心，也能培養創造力、詞彙能力以及解決問題的能力。

Physical Education

在本月份的體能課中，孩子們將透過自由活動以及各種有趣的動作遊戲與體能活動，發展大肌肉動作、協調性、平衡感與團隊合作能力。課程內容包含跑步、跳躍、堆疊活動及簡單的團體遊戲，讓孩子在快樂參與的過程中保持活力與健康，同時建立對自身體能表現的自信心。

Song and Dance

第一週與第二週，我們將持續進行閱讀比賽的準備與練習。第三週與第四週，孩子將學習並表演歌曲《Mary Had a Little Lamb》。最後，在第五週，我們將一起唱跳《The More We Get Together》，在歡樂的氛圍中進行音樂律動活動。

- Week 1: Prepare for Reading Contest
- Week 2: Prepare for Reading Contest
- Week 3: Mary Has a Little Lamb
- Week 4: Mary Has a Little Lamb
- Week 5: The More We Get Together

下次見!

Teacher Dragos