



Eagle Class Newsletter

June 2026

Hello Eagle Class Parents,

This month has been a very exciting and rewarding time for the K3 Eagle Class. We are proud to say that our drama play has now been successfully completed, and all of the children did a wonderful job throughout the entire process. From practicing their lines and songs to learning stage positions and working together as a team, the students showed excellent focus, confidence, and dedication. It was wonderful to see how much they improved through practice, and their final performance was something they should all feel very proud of.

As we move into June, we will begin preparing for our upcoming Reading Competition. In the coming weeks, we kindly ask parents to help return a selection of the reading books, which we still need to compose, so the children can continue practicing both at school and at home. Although each student will eventually be assigned one individual book for the competition, we will still continue practicing a variety of books together in class. Now, let's take a closer look at each subject area and see what the children will be learning more specifically this month.

Reading

This month in Reading, we will continue preparing for the upcoming Reading Competition as I mentioned before. The students have already begun practicing a variety of books in class, helping them build confidence, fluency, pronunciation, and expression while reading aloud. As mentioned previously, each child will eventually be assigned one specific book for the competition, but exposure to a wider range of stories will help strengthen their overall reading ability.

A major focus in class continues to be **pointing while reading**. This is an extremely important habit for young readers, as it helps children track words correctly, connect spoken sounds to written text, improve concentration, and develop stronger word recognition skills. We strongly encourage families to continue practicing this same method at home as often as possible during daily reading time.

We are seeing steady and noticeable progress from students who practice consistently both at school and at home. Their confidence and reading fluency continue to improve each week. For students who are not practicing regularly, however, it becomes increasingly difficult to keep pace as the class progresses. Consistent reading practice, even for short periods each day, makes a very significant difference at this stage of learning.

The June schedule is as follows:

Week 1: Prepare for Reading Contest

Week 2: Prepare for Reading Contest

Week 3: The Lion and the Mouse

Week 4: The Pup Speaks Up

Week 5: Tiny Saves the Day

Phonics

In Phonics this month, the students have been working hard through their worksheets and workbooks while practicing important early reading and spelling skills. Our main focus areas have included identifying initial sounds, recognizing middle short vowel sounds, and strengthening overall listening skills. These activities help children become more confident when sounding out and reading simple words independently.

Alongside phonics practice, the students are also continuing to build their vocabulary using simple and practical words that they are already familiar with, as well as new words they can begin using in daily conversation. Developing both phonics knowledge and vocabulary together helps children improve not only their reading ability, but also their confidence when speaking and communicating in English during class activities and everyday situations.

The June schedule is as follows:

Week 1: Prepare for Reading Contest

Week 2: Prepare for Reading Contest

Week 3: P180, 181, 182, 183 (letter recognition u)

Week 4: P184, 185, 186, 191 (reviewing short vowel u)

Week 5: P192, 193, 194, 195 (letter recognition e)

MPM Math (Multiple Practice Module)

In MPM Math, the students continue to be very excited to use the hands-on learning boxes and classroom materials during activities. While the children enjoy exploring the different items inside, an important focus is still learning to follow instructions carefully and use the materials appropriately. Students are awarded points for listening closely and following directions correctly, while points may be lost when classroom expectations are not followed. This system helps encourage self-control, responsibility, and focused learning habits during group activities.

Academically, we have been practicing many matching exercises, counting activities, and speaking exercises using complete sentences. The children are learning how to answer questions using structures such as “there is,” “there are,” and “how many” when describing groups of objects. We are also encouraging students to include adjectives to make their sentences more detailed and descriptive. For example, students may say, “There are 6 red apples and 4 yellow bananas.” Combining math skills with spoken English practice continues to help strengthen both their counting ability and confidence in using English naturally during class discussions.

This coming month’s schedule looks like this:

Week 1: B4: P06-08

Week 2: B4: P09-12

Week 3: B4: P13-16

Week 4: B4: P17-18 / D5: P01-02

Week 5: B5: P03-06

Gross/Fine Motor Skills

In Gross and Fine Motor Skills classes, the students have been participating in many hands-on activities designed to strengthen their hand control, coordination, and overall grip strength. The children have been practicing a variety of coloring, tracing, cutting, and gluing activities, all of which help develop the fine motor skills needed for writing and classroom tasks.

A strong focus has been placed on correctly tracing and recognizing letters, while also reinforcing important vocabulary connected to our classroom themes and lessons. These activities not only help improve crayon control and hand strength, but also encourage concentration, patience, and confidence when completing independent work. We continue to see gradual improvement as students become more comfortable using scissors, crayons, and glue with greater control and accuracy.

June will look a bit like this:

Week 1: Prepare for Reading Contest

Week 2: Prepare for Reading Contest

Week 3: letters O,P

Week 4: letters Q,R

Week 5: letters S,T

Conclusion

Thank you, as always, for your continued support and encouragement at home. We truly appreciate the time and effort families put into helping the children practice their reading and classroom skills outside of school. Daily practice, even for a short amount of time each day, plays a very important role in building confidence, improving fluency, and helping students keep pace with classroom learning.

As we continue preparing for the Reading Competition and other upcoming activities, we encourage all students to continue practicing regularly at home and reviewing their books as often as possible. The consistent teamwork between home and school makes a tremendous difference in each child's progress and success.

If you ever have any questions, concerns, or would like to discuss your child's progress further, please feel welcome to speak with me or Tr. Ashley at any time. We are always happy to help and support both students and families however we can.

Regards,
Teacher Justin



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June 2026

Hello Eagle Class Parents

本月對 K3 Eagle 班而言，是一段充滿成就感與令人振奮的時光。我們很高興地宣布，班級戲劇表演已順利完成，所有孩子在整個過程中都表現得非常出色。從台詞與歌曲的練習，到學習舞台站位以及團隊合作，學生們展現了良好的專注力、自信心與投入態度。能夠看到孩子們在一次次練習中持續進步，是一件非常令人欣慰的事，而他們最終的演出成果也值得每位孩子為自己感到驕傲。

隨著六月的到來，我們也將開始為即將舉行的閱讀比賽做準備。在接下來幾週內，我們會請家長協助將部分閱讀書籍帶回學校，以便孩子能在校內與家中持續進行練習。目前比賽指定書籍仍在整理與安排中，因此之後會再進一步通知相關書目。雖然每位學生最終都將分配一本個人的比賽用書，但在課堂中，我們仍會持續共同練習多本不同的讀本，以提升整體閱讀能力與熟悉度。

接下來，讓我們更詳細地看看孩子們本月在各個科目中的學習重點與內容。

Reading

本月在閱讀課程中，我們將持續為即將到來的閱讀比賽進行準備。如先前所提，學生們目前已開始在課堂中練習多本不同的讀本，藉此培養朗讀時的自信心、流暢度、發音能力以及語調表現。雖然每位孩子最終都會被分配一本指定的比賽書籍，但透過接觸更多元的故事內容，將有助於提升整體閱讀能力與語言理解能力。

課堂中的另一項核心重點，仍然是「指讀（pointing while reading）」的練習。對於初學閱讀的孩子而言，這是一項非常重要的閱讀習慣，能幫助他們正確追蹤文字位置、建立語音與文字之間的連結、提升專注力，並增強單字辨識能力。我們也誠摯鼓勵家長在家中的每日閱讀時間，盡可能持續使用相同的閱讀方式進行練習。

目前我們已能明顯觀察到，那些在學校與家中皆能穩定練習的學生，閱讀能力正持續且穩定地進步，其自信心與閱讀流暢度也每週都有提升。相對而言，若缺乏規律的閱讀練習，隨著課程內容逐漸加深，學生將較難跟上整體班級進度。在這個學習階段，即使每天僅進行短時間的閱讀練習，也能對孩子的學習成果產生相當顯著的影響。

The June schedule is as follows:

Week 1: Prepare for Reading Contest

Week 2: Prepare for Reading Contest

Week 3: The Lion and the Mouse

Week 4: The Pup Speaks Up

Week 5: Tiny Saves the Day

Phonics

本月在自然發音（Phonics）課程中，學生們透過練習單與教材持續努力學習，並加強重要的早期閱讀與拼字能力。目前課程的主要重點包括辨識字首音（initial sounds）、認識單字中的短母音（short vowel sounds），以及提升整體聽力辨識能力。這些活動有助於孩子在面對簡單單字時，更有自信地進行拼讀與獨立閱讀。

除了自然發音的練習之外，學生們也持續擴充詞彙量，內容包含他們已熟悉的基礎常用字，以及能逐步應用於日常對話中的新單字。透過同步培養自然發音能力與詞彙基礎，孩子不僅能提升閱讀能力，也能在課堂活動與日常情境中，更有自信地使用英語進行表達與溝通。

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Week 1: Prepare for Reading Contest

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Week 4: P184, 185, 186, 191 (reviewing short vowel u)

Week 5: P192, 193, 194, 195 (letter recognition e)

MPM Math (Multiple Practice Module)

在 MPM 數學課程中，學生們依然對操作學習盒與各種課堂教材展現高度興趣與參與度。雖然孩子們非常喜歡探索盒中的不同物品，但課程中的重要目標之一，仍是培養他們仔細聆聽指令並正確使用教材的能力。學生若能專心聽講並依照指示完成活動，將可獲得點數獎勵；反之，若未遵守課堂規範，則可能被扣除點數。此制度有助於培養孩子在團體活動中的自我控制能力、責任感以及專注的學習習慣。

在學習內容方面，本月持續進行各類配對活動、數數練習，以及使用完整句型進行口語表達。孩子們正在學習如何運用“there is”、“there are”及“how many”等句型來描述物件的數量與組成。同時，我們也鼓勵學生在句子中加入形容詞，使表達更加完整且具描述性。例如，學生會練習說出：「There are 6 red apples and 4 yellow bananas.」

透過將數學概念與英語口語練習結合，不僅能加強孩子的數數與基礎數學能力，也有助於提升他們在課堂討論中自然使用英語的信心與表達能力。

This coming month's schedule looks like this:

Week 1: B4: P06-08

Week 2: B4: P09-12

Week 3: B4: P13-16

Week 4: B4: P17-18 / D5: P01-02

Week 5: B5: P03-06

Gross/Fine Motor Skills

在大小肌肉發展課程（Gross and Fine Motor Skills）中，學生們持續參與各種實作型活動，以加強手部控制能力、動作協調性以及整體握力發展。孩子們透過著色、描線、剪貼與黏貼等多元活動，逐步培養未來書寫與課堂操作所需的重要精細動作能力。

本月課程中特別著重於字母的正確描寫與辨識，同時也持續強化與課堂主題相關的重要詞彙。這些活動不僅有助於提升孩子對蠟筆的控制能力與手部肌肉力量，也能進一步培養其專注力、耐心，以及獨立完成作業時的自信心。

隨著持續練習，我們也逐漸觀察到學生在使用剪刀、蠟筆與膠水等工具時，已能展現出更佳的控制力與操作準確度，整體精細動作能力正穩定進步中。

June will look a bit like this:

Week 1: Prepare for Reading Contest

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Week 3: letters O,P

Week 4: letters Q,R

Week 5: letters S,T

Conclusion

一如既往，感謝各位家長在家中的持續支持與鼓勵。我們非常感謝家長願意投入時間與心力，協助孩子在課後練習閱讀與各項課堂技能。即使每天僅有短時間的練習，對於建立孩子的自信心、提升閱讀流暢度，以及幫助他們跟上課堂學習進度，都具有非常重要的影響。隨著閱讀比賽及其他活動逐漸接近，我們也鼓勵所有學生持續在家規律練習，並盡可能反覆閱讀已學過的書籍。家庭與學校之間穩定且一致的合作，對每位孩子的學習成長與整體表現都具有極大的幫助。

若家長對孩子的學習狀況有任何問題、疑慮，或希望進一步討論孩子的學習進展，也歡迎隨時與我或 **Ashley** 老師聯繫。我們始終樂意提供協助，並盡最大努力支持每一位學生與家庭

Regards,
Teacher Justin