



## **Dinosaur Class Newsletter**

### **May 2026**

Hello Parents,

It's May and this month at school we are busy preparing for our upcoming drama play, with students rehearsing roles, practicing lines, and building teamwork through stage work.

#### **Reading Wonders (Core Material)**

For Reading Wonders we will explore a variety of interesting topics. During the 1<sup>st</sup> week, we will focus on the drama play to develop the children's speech, script, expressions and movement. In the 2<sup>nd</sup> week, we will learn about animal habitats and discover where different animals live. The 3<sup>rd</sup> week will cover how people get around and move from place to place. Finally, in the 4<sup>th</sup> week, we will read about the USA and learn more about its culture, landmarks, and people.

- Week 1: Prepare for Drama Play
- Week 2: Unit 7: P32 – 45 Animal Habitats
- Week 3: Unit 8: P04 – 17 On the Move
- Week 4: Unit 8: P18 – 31 My USA.

#### **Conversation/Grammar**

In our conversation class this month, we will focus on building speaking confidence and fluency. During the first two weeks, we will prepare for the drama play, practicing dialogues, expression, and teamwork. In the 3<sup>rd</sup> week, we will review Unit 23, focusing on using "this/that" and "these/those" in natural conversations. Finally, in the 4<sup>th</sup> week, we will prepare for the reading contest, working on clear pronunciation, pacing, and confident delivery.

- Week 1: Prepare for Drama Play
- Week 2: Prepare for Drama Play
- Week 3: Unit 23 Review

Week 4: Prepare for Reading Contest

### **Phonics**

In our phonics class this month, we will focus on building strong letter-sound skills. During the first two weeks, we will prepare for the drama play, practicing clear pronunciation, expression, and phonics in context. In the 3<sup>rd</sup> week, we will focus on letter recognition for “O”. Finally in the 4<sup>th</sup> week, we will review the short vowel sound “O” to strengthen our decoding and reading accuracy.

Week 1: Prepare for Drama Play

Week 2: Prepare for Drama Play

Week 3: Letter Recognition “O”

Week 4: Reviewing short vowel “O”

### **Reading Class**

For the first 2 weeks we will continue with preparing for the drama play and during our reading sessions, I first read aloud while the children repeat and follow along with their finger under each word. This helps them visualize the words and hear the correct sounds and rhythm. We also look at the pictures together and I ask questions to check their understanding and comprehension. By the end of the month, I just point at the words to see if they remember how to say it and combine the sentence. If they still have trouble, I give them hints by saying the first letter or half the word.

Week 1: Prepare for Drama Play

Week 2: Prepare for Drama Play

Week 3: Muddy, Mud, Bud

Week 4: Vroom Zoom Bud

### **Math**

In our math class this month, we will build foundational skills through fun and hands-on activities. We will explore spatial concepts including “inside” and “outside, along with shape matching. We will also practice “left” and “right” combined with more shape matching and counting exercises. Additionally, we will learn the basic concept of sets, focusing on grouping objects by the same shape and colour.

Week 1: Spatial concept: Inside and Outside/Shape Matching

Week 2: Spatial concept: Left and Right/Shape Matching/Counting Exercises

Week 3: Basic concept of sets/Set of the same shape/colour

Week 4: Basic function corresponding exercises/Shape and colour matching

### **Thematic Activity**

In our thematic activity class this month, we will explore fun and meaningful topics through hands-on activities and discussions. We will learn about international cultures, discovering different countries, traditions, and ways of life around the world. We will also celebrate Mother’s Day by creating special crafts, sharing heartfelt stories, and expressing appreciation for moms and caregivers.

## **Physical Education**

In our Physical Education (PE) sessions this month, the children enjoy a mixture of free play and variety of fun movement activities and games that help develop their gross motor skills, coordination, balance, and teamwork. We focus on running, jumping, stacking, and simple team games to keep them active, healthy and energetic while building confidence in their physical abilities.

## **Song and Dance**

Again for the first two weeks we will continue preparing for the drama play and the last two weeks we continue with our regular schedule that starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Prepare for Drama Play

Week 2: Prepare for Drama Play

Week 3: This Little Light of Mine

Week 4: This Little Light of Mine

See you next time!

Teacher Dragos



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See you next time!

Teacher Dragos



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親愛的爸爸媽媽您好:

來到了五月，這個月在學校裡，我們正忙著為即將到來的戲劇表演做準備，孩子們正在排練角色、練習台詞，並透過戲劇表演培養團隊合作精神。

### **Reading Wonders (Core Material)**

在 Wonders 課程中，我們將探索各種有趣的主題。第一週，我們會專注於戲劇表演，培養孩子們的口語表達、劇本理解、表情與肢體動作。第二週，我們將學習動物的棲息地，了解不同動物生活的地方。第三週的內容是人們如何四處移動與從一個地方到另一個地方的方式。最後，在第四週，我們將閱讀有關美國的內容，進一步認識其文化、地標與人民。

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Week 2: Unit 7: P32 – 45 Animal Habitats

Week 3: Unit 8: P04 – 17 On the Move

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### **Conversation/Grammar**

在本月的會話課中，我們將著重於培養口說自信與流暢度。前兩週，我們會為戲劇表演做準備，練習對話、表達與團隊合作。第三週將複習第 23 單元，重點在於在自然對話中運用「this/that」與「these/those」。最後，在第四週，我們將為朗讀比賽做準備，加強清晰發音、語速掌握與自信表達。

Week 1: Prepare for Drama Play

Week 2: Prepare for Drama Play

Week 3: Unit 23 Review

Week 4: Prepare for Reading Contest

## **Phonics**

在本月的自然發音課中，我們將著重於建立扎實的字母與發音連結能力。前兩週，我們會為戲劇表演做準備，在情境中練習清晰發音、表達，以及自然發音的運用。第三週將專注於字母「O」的辨識。最後，在第四週，我們會複習短母音「O」的發音，以提升拼讀能力與閱讀準確度。

**Week 1: Prepare for Drama Play**

**Week 2: Prepare for Drama Play**

**Week 3: Letter Recognition “O”**

**Week 4: Reviewing short vowel “O”**

## **Reading Class**

在前兩週，我們會持續為戲劇表演做準備。在閱讀課程中，我會先進行大聲朗讀，讓孩子們一邊用手指指著每個單字，一邊跟讀與模仿。這樣能幫助他們在視覺上辨識單字，同時聽到正確的發音與語調節奏。我們也會一起觀察圖片，並透過提問來檢視他們的理解與理解能力。到了月底，我會只用手指指著單字，看看他們是否還記得如何發音並組成句子。如果他們仍有困難，我會透過提示的方式，例如說出第一個字母或半個單字，來幫助他們回想。

**Week 1: Prepare for Drama Play**

**Week 2: Prepare for Drama Play**

**Week 3: Muddy, Mud, Bud**

**Week 4: Vroom Zoom Bud**

## **Math**

在本月的數學課中，我們將透過有趣且動手操作的活動來建立基礎能力。我們會探索空間概念，包括「裡面（inside）」與「外面（outside）」，並進行形狀配對練習。我們也會練習「左（left）」與「右（right）」，結合更多的形狀配對與數數活動。此外，我們將學習集合的基本概念，著重於依照相同的形狀與顏色來進行分類與分組。

**Week 1: Spatial concept: Inside and Outside/Shape Matching**

**Week 2: Spatial concept: Left and Right/Shape Matching/Counting Exercises**

**Week 3: Basic concept of sets/Set of the same shape/colour**

**Week 4: Basic function corresponding exercises/Shape and colour matching**

## **Thematic Activity**

在本月的主題活動課中，我們將透過手作與討論來探索有趣且有意義的主題。我們會認識國際文化，了解世界各地不同的國家、傳統與生活方式。我們也將慶祝母親節，透過製作特別的手作作品、分享溫馨的故事，並表達對媽媽與照顧者的感謝。

## **Physical Education**

在本月的體育課中，孩子們將透過自由活動以及各種有趣的動作練習與遊戲，培養大肌肉發展、協調性、平衡感與團隊合作能力。我們會著重於跑步、跳躍、堆疊，以及簡單的團隊遊戲，讓孩子們在活動中保持活力與健康，同時建立對自身體能的自信。

## **Song and Dance**

在前兩週，我們會持續為戲劇表演做準備；而在後兩週，則會回到一般的日常作息，從唱歌與跳舞開始。孩子們可以在正式上第一堂課前先活動身體、放鬆心情、享受樂趣。我也會在課堂之間或有時在一天結束前安排練習，讓學生有機會活動筋骨、玩樂一下，而不是長時間坐著不動。

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下次見！

**Teacher Dragos**