

Dolphin Class Newsletter February and March 2023

Dear parents,

January has proved to be a great start to the year for Dolphin class and the majority of our students are now excellent readers! I am so pleased with everyone's performance in the reading contest and I'm sure their abilities in English will only go from strength to strength as we progress through the new year. We hope you all had a lovely Chinese New Year and we wish you all a prosperous 2023! Please find the schedule for February and March below.

Many thanks

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

January 30th – February 4th: Busy Day, Busy Night

February 6th – February 10th: What's the Weather?

February 13th – February 18th: Eat Your Peas Louise!

February 20th – February 24th: Little Sister, Big Mess!

March 1st – March 3rd: Catch up and review

March 6th – March 10th: Sometimes Things Change

March 13th – March 18th: One Smart Fish

March 20th – March 25th: Stinky Clothes

March 27th – March 31st: Being Me

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

January 30th – February 4th: Unit 1 week 3 Anthology: Our Pets

February 6th – February 10th: Unit 1 week 3 Anthology: Our Pets

February 13th – February 18th: Unit 1 week 4 Workshop: Let's Be Friends

February 20th – February 24th: Unit 1 week 4 Workshop: Let's Be Friends

March 1st – March 3rd: Catch up and review

March 6th – March 10th: Unit 1 week 4 Workshop: Let's Be Friends
March 13th – March 18th: Unit 1 week 4 Workshop: Let's Be Friends
March 20th – March 25th: Unit 1 week 4 Anthology: Let's Be Friends
March 27th – March 31st: Unit 1 week 4 Anthology: Let's Be Friends

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

January 30th – February 4th: D1: P01 - 04
February 6th – February 10th: D1: P05 - 08
February 13th – February 18th: D1: P09 - 12
February 20th – February 24th: D1: P13 - 18
March 1st – March 3rd: Catch up and review
March 6th – March 10th: D2: P01 - 04
March 13th – March 18th: D2: P05 - 08
March 20th – March 25th: D2: P09 - 12
March 27th – March 31st: D2: P13 - 18

Conversation

The conversation book we are using this year is the Space grammar book. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

January 30th – February 4th: P46 - 47
February 6th – February 10th: P48 – 49
February 13th – February 18th: P50 - 51
February 20th – February 24th: P52 - 53
March 1st – March 3rd: P54 - 55
March 6th – March 10th: P56 - 57
March 13th – March 18th: P58 - 59
March 20th – March 25th: P60 - 61
March 27th – March 31st: P62 - 63

Phonics

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

January 30th – February 4th: P124, 126, 127, 128, 129 short vowel e
February 6th – February 10th: P130 – 133 word building with short vowel e
February 13th – February 18th: P134, 137, 138, 139, 141 short vowel e in context
February 20th – February 24th: P143, 145, 146, 149 high frequency words
March 1st – March 3rd: Catch up and review
March 6th – March 10th: P150, 156, 157, 158 short vowels aeiou and long a sound
March 13th – March 18th: P159, 160, 161, 162 long vowel a
March 20th – March 25th: P163, 164, 167, 168, 169 long vowel a in context

March 27th – March 31st: P171, 172, 174, 175 review and long i sound

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

Writing

In this class we exercise our reading comprehension skills in preparation for reading comprehension tests in K5. We read small stories and answer questions about it. This class is without saying a good opportunity for students to improve their handwriting too!

January 30th – February 4th: P01 - 04

February 6th – February 10th: P05 - 08

February 13th – February 18th: P09 - 12

February 20th – February 24th: P13 - 16

March 1st – March 3rd: Catch up and review

March 6th – March 10th: P17 - 20

March 13th – March 18th: P21 - 24

March 20th – March 25th: P25 - 28

March 27th – March 31st: P29 - 32

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

January 30th – February 4th: We will rock you

February 6th – February 10th: We will rock you

February 13th – February 18th: We will rock you

February 20th – February 24th: I will follow him

March 1st – March 3rd: I will follow him

March 6th – March 10th: I will follow him

March 13th – March 18th: The shapes threw a party

March 20th – March 25th: The shapes threw a party

March 27th – March 31st: Who stole the cookie from the cookie jar?

Library/Storybook

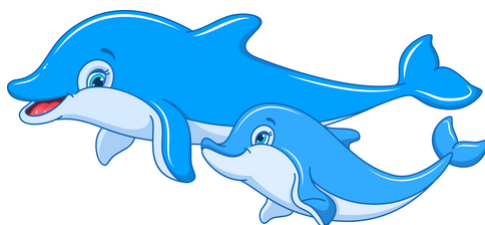
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



Dolphin Class Newsletter February and March 2023

親愛的家長，

由一月份海豚班孩子們的表現，可以看到他們在 2023 有個很棒的開始! 大多數孩子們現在都是很優秀的小小朗讀家! 我對他們在閱讀比賽中的表現感到非常滿意，相信在新的一年裡會持續進步，英文能力會越來越強。希望大家都度過了一個愉快的農曆新年，並祝你們 2023 年繁榮昌盛! 課程內容。誠摯祝福您

Teacher Sam

閱讀 Reading

閱讀課程是瑪歇爾引以為傲的一個部分，在第一年我們設立目標，通常隨著他們在發音基礎大量的累積進步，在第二年結束時，孩子能成為獨立的閱讀者便能夠讀出書本上的字彙。閱讀課抑能累積單字量，使得他們的英語對話能力更加提升; 也豐富了孩子的想像力，激發孩子想要用自己的時間去閱讀，通常在第三年，他們會想要去寫出自己的故事呢!

由於閱讀是個人喜愛消磨時光的方式，我努力讓孩子喜愛閱讀，期待您也能見到孩子閱讀能力穩定的進步。

1 月 30 日至 2 月 4 日：忙碌的一天，忙碌的夜晚

2 月 6 日至 2 月 10 日：天氣如何？

2 月 13 日至 2 月 18 日：吃你的豌豆，路易絲！

2 月 20 日至 2 月 24 日：小妹妹，大混亂！

3 月 1 日至 3 月 3 日：複習

3 月 6 日至 3 月 10 日：有時情況會發生變化

3 月 13 日至 3 月 18 日：一條聰明的魚

3 月 20 日至 3 月 25 日：臭衣服

3 月 27 日至 3 月 31 日：成為我自己

核心教材 Core Material

此課程包含了閱讀、文法、發音技巧，課程中會請孩子分析故事內容，練習母音發音，用所選定的字彙去練習造句及文法。今年所使用的系列小書非常適合年輕的學習者，版面設計也非常友善，經證明有益於中班孩子學習!

1 月 30 日至 2 月 4 日：第 1 單元第 3 週：我們的寵物

2 月 6 日至 2 月 10 日：第 1 單元第 3 週：我們的寵物

2 月 13 日至 2 月 18 日：第 1 單元第 4 週：讓我們成為朋友

2 月 20 日至 2 月 24 日：第 1 單元第 4 週：讓我們成為朋友

3 月 1 日至 3 月 3 日：複習

3 月 6 日至 3 月 10 日：第 1 單元第 4 週：讓我們成為朋友

3 月 13 日至 3 月 18 日：第 1 單元第 4 週：讓我們成為朋友

3 月 20 日至 3 月 25 日：第 1 單元第 4 週：讓我們成為朋友

3 月 27 日至 3 月 31 日：第 1 單元第 4 週：讓我們成為朋友

數學 Math

我們在數學課上使用 MPM 書籍和教材。運用獨特而有趣的方式，以相關聯的動物、顏色和物體，在樂趣和遊戲中向孩子們傳遞常見的數學概念！這個月我們會專注於：

- 1 月 30 日至 2 月 4 日：D1：P01 - 04
- 2 月 6 日 - 2 月 10 日：D1：P05 - 08
- 2 月 13 日至 2 月 18 日：D1：P09 - 12
- 2 月 20 日至 2 月 24 日：D1：P13 - 18
- 3 月 1 日至 3 月 3 日：複習
- 3 月 6 日至 3 月 10 日：D2：P01 - 04
- 3 月 13 日至 3 月 18 日：D2：P05 - 08
- 3 月 20 日至 3 月 25 日：D2：P09 - 12
- 3 月 27 日至 3 月 31 日：D2：P13 - 18

英語對話 Conversation

我們今年使用的對話課本是 Oxford Up and Away Book 1，這是瑪歇爾長期以來的最愛，因為多年來證明它為孩子們的語法奠定了穩固的基礎，並讓他們熟悉運用好的句型。學生將習慣於提問和回答需要的基本句型。這種對話性質為課堂遊戲和角色扮演活動提供了寬廣的教學空間，是學生和老師最樂在其中的課程之一。

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- 2 月 6 日至 2 月 10 日：P48 - 49
- 2 月 13 日至 2 月 18 日：P50 - 51
- 2 月 20 日至 2 月 24 日：P52 - 53
- 3 月 1 日至 3 月 3 日：P54 - 55
- 3 月 6 日至 3 月 10 日：P56 - 57
- 3 月 13 日至 3 月 18 日：P58 - 59
- 3 月 20 日至 3 月 25 日：P60 - 61
- 3 月 27 日至 3 月 31 日：P62 - 63

發音 Phonics

發音學我們使用 Sadlier Phonics book，這本教材色彩豐富、排版簡單，能練習字母的發音，將為學生在閱讀和發音奠定良好的基礎。將來，Phonics 還將使學生能夠使用發音規則念出他們從未見過的新單詞！

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- 2 月 6 日 - 2 月 10 日：P130 - 133 word building with short vowel e
- 2 月 13 日至 2 月 18 日：P134, 137, 138, 139, 141 short vowel e in context
- 2 月 20 日至 2 月 24 日：P143, 145, 146, 149 high frequency words
- 3 月 1 日至 3 月 3 日：複習
- 3 月 6 日 - 3 月 10 日：P150, 156, 157, 158 short vowels aeiou and long a sound
- 3 月 13 日至 3 月 18 日：P159, 160, 161, 162 long vowel a 8
- 3 月 20 日至 3 月 25 日：P163, 164, 167, 168, 169 long vowel a in context
- 3 月 27 日至 3 月 31 日 P171, 172, 174, 175 review and long i sound

主題活動 Thematic Activity

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對！主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

音樂及舞蹈 **Song and Dance**

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

1 月 30 日至 2 月 4 日：We will rock you

2 月 6 日至 2 月 10 日：We will rock you

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2 月 20 日至 2 月 24 日：I will follow him

3 月 1 日至 3 月 3 日：I will follow him

3 月 6 日至 3 月 10 日：The shapes threw a party

3 月 13 日至 3 月 18 日：The shapes threw a party

3 月 20 日至 3 月 25 日：Who stole the cookie from the cookie jar?

圖書館時間及繪本 **Library/Storybook**

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes,

Tr. Sam